

Banks Road Reception/Foundation 2 specific overview

| FS2 | Theme 1 Autumn 1 | Theme 2 Autumn 2 | Theme 3 Spring 1 | Theme4 Spring 2 | Theme5 | Theme 6 |
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| Title | Transition and Being Brilliant Together | The Owl who was Afraid of the Dark | Once Upon a Time... Including Goldilocks, Little Red Riding Hood, The Three Little Pigs and The Three Billy Goats Gruff | | Down on the farm. | How does your garden grow? Summer Holidays |
| What will we learn this half term / term in Reception | <p>PSED – settling in to school. Learning routines and Banks Road Brilliant expectations of behaviour.</p> <p>Literacy – reading and phonics assessments. Reading scheme books allocated and individual reading with parents and staff started.</p> <p>Phonics – phase 2 Teaching the letter sounds s,a,t,p,l,n,m,f,g,o,c,k,ck,e,u,r. Blending and segmenting vc and cvc words.</p> <p>Learning to read to, the, no, go, l, into tricky words.</p> <p>Maths – number assessments and assessments of shape, space and measures.</p> <p>Number recognition.</p> <p>Counting aloud by rote.</p> <p>Ways to count accurately and with 1:1 correspondence.</p> | <p>Day and night, nocturnal animals and daytime animals. Caring for animals.</p> <p>Festivals of light – Diwali, Bonfire night, Christmas.</p> <p>Christmas – focus on babies, how we have changed over time, our strengths and skills we have learnt. Understanding how to take care of others, looking after babies, gifts for baby Jesus.</p> <p>Seasons – change from Autumn to Winter. Taking care of animals in winter time.</p> <p>Phonics – phase 2 and phase 3 Teaching the letter sounds h,b,l,ff,ll,ss,j,v,w,x,y,z,zz, qu, ch,sh,th,ng,ai,ee,igh,oa,oo,oo .</p> <p>Learning to read the tricky words we,he,she,me,be.</p> <p>PSED – similarities and differences, what makes us unique, vocabulary of emotions – recognising and naming emotions.</p> <p>Maths focus on number recognition to 20.</p> | <p>Traditional stories – retelling traditional stories.</p> <p>Using traditional stories to extend vocabulary and develop role play indoors and outdoors.</p> <p>Story scribing – children writing stories in conjunction with adults to develop their story ideas and confidence and purpose for writing.</p> <p>Preparation for our Foundation Stage 2 show ‘Once upon a Time’ – creating dances and learning songs, preparing props and practising speaking aloud to an audience.</p> <p>Writing for a purpose – writing labels, writing captions to accompany photographs of the things we do in Reception. Writing invitations to our show. Writing simple captions to create a programme for our show.</p> <p>Phonics – phase 3 Teaching the letter sounds ar,or,ur,er,ow, oi,ear,air,ure.</p> <p>Learning to read the tricky words you, all, are, was, my, her. Writing the tricky words to, the, no, go, l, into</p> <p>Maths – number recognition and ordering to 20. Problem solving and reasoning. Calculation – addition and subtraction using practical apparatus addition and subtraction using counting on from the larger group addition and subtraction problems including real life situations where we need to add and subtract. One more and one less.</p> <p>Shape, space and measures – measuring weight, time, capacity, length and height using non-standard measures. Learning vocabulary associated with measuring.</p> | | <p>Makes close observations of plants and animals including similarities and differences and change over time. Including hatching butterflies from caterpillars and hatching chicks from eggs.</p> <p>Phonics – blending and segmenting cvcc, ccvc words alongside vc and cvc. Learning to write our tricky words. Using our phonics in our independent writing.</p> <p>Writing for a purpose – writing non-fiction accounts of the chicks, the farm and the butterflies.</p> <p>Maths – number recognition and ordering to 20. Problem solving and reasoning. Maths – Estimating a number of objects and then checking by counting Calculation – addition and subtraction using practical apparatus addition and subtraction using counting on from the larger group addition and subtraction problems including real life situations where we need to add and subtract. One more and one less.</p> | <p>Transition to Key Stage 1 – being key stage 1 ready.</p> <p>Key features of our locality – Toton and how it differs from other locations eg. Seaside, holiday locations.</p> <p>PSED – change and transition, sharing feelings about how we cope with change, developing a positive attitude towards change, reviewing our year and how much we have grown and changed. Building resilience.</p> <p>Gardening – healthy eating using our garden crops from the year to make healthy recipes.</p> <p>Writing – extending writing to incorporate more formal styles of writing such as story writing and non-fiction recounts.</p> <p>Maths problems that involve grouping objects in 2s,5s and 10s. Maths problems that involve sharing. Introducing concepts of multiplication and division in every day real life situations.</p> |

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| | | Counting accuracy and explaining mathematical thinking and ideas – introducing the idea of problem solving and reasoning. Shape – focus on 2D and 3D shapes and their properties. | | Technology – instructions and algorithms. Using beebots and programmable toys. | |
| Extended opportunities for our children this term. | <p>Starting Welly Wednesday and venturing out in to the community. Visit from Fire service – people who help us.</p> <p>Visit from caretaker and class midday supervisors – people who help us.</p> <p>Assemblies with headteacher. Golden stars.</p> <p>Parent helpers induction. Friends AGM.</p> <p>PTA Treasure hunt – themed and planned as an introduction to our school and the local community. MacMillan coffee afternoon for parents.</p> <p>Walk to school week.</p> | <p>Animal handling workshop. Day and night animals and how to care for animals.</p> <p>Welly Wednesday – caring for animals at school and in the local community. Celebrating Christmas in our community.</p> <p>Christmas – visit from mother and baby to talk about caring for a baby and what babies need.</p> <p>Family box.</p> <p>Welly Wednesday incorporating Forest school</p> | <p>Foundation Stage trip to Attenborough Nature Reserve.</p> <p>Mother's Day</p> <p>St George's Day – Banks Road British Bake Off.</p> <p>Healthy schools week.</p> <p>Foundation Stage 2 show – Once Upon a Time</p> <p>Welly Wednesday incorporating Forest school</p> <p>Storytelling workshop for World Book Day.</p> <p>Specialist music lessons with Rattle and Roll – Spring 1.</p> | <p>Foundation Stage 2 trip to a Farm.</p> <p>Butterflies and Chicks.</p> <p>Circus skills workshop</p> <p>Welly Wednesday incorporating Forest school.</p> <p>Global week.</p> | <p>Major Oak sports coaching PE lessons in preparation for Year 1.</p> <p>Picnic and Play celebration at the end of EYFS.</p> <p>Camo week.</p> <p>Welly Wednesday incorporating Forest school.</p> <p>Specialist music lessons weekly with 'Rattle and Roll'</p> |