

2013-2014:
Review of individual FSM progress and end of Key Stage 1 attainment levels

Year 1

Average point score % comparison by FSM

APS	Reading	Writing	Mathematics	Overall
FSM	9.0	8.67	9.87	9.18
Non-FSM	11.91	11.26	12.12	11.57

	Number of children	Less than expected progress	Expected progress (By end spring) APS= 4	Greater than expected progress APS= 5+	Greater than expected progress APS= 6+
Reading	3	0	0	100% (3)	100%(3)
Writing	3	0	0	100% (3)	100% (3)
Maths	3	0	0	100% (3)	100% (3)

3 children in Year 1 were in receipt of FSM. Of these 2 were girls and 1 was a boy.

Reading	Autumn 1	Summer 2	+ APS diff
Girl 1	APS 1	APS 9	+8
Girl 2	APS 1	Aps 8	+7
Boy 1	APS 3	APS 10	+7
Cohort	APS 5.5	APS 11.91	+6.41

Writing	Autumn 1	Summer 2	+ APS diff
Girl 1	APS 1	APS 8	+7
Girl 2	APS 1	Aps 8	+7
Boy 1	APS 3	APS 10	+7
Cohort	APS 5.43	APS 11.26	5.83

Maths	Autumn 1	Summer 2	+ APS diff
Girl 1	APS 3	APS 9	+6
Girl 2	APS 3	Aps 9	+6
Boy 1	APS 5	APS 11	+6
Cohort	APS 6.27	APS 12.12	+5.85

- Although the APS of children with FSM is lower than the cohort overall, they have made more rapid progress than their peers; with average progress of 7.33 points in reading (cohort 6.76), 7.0 in writing (cohort 5.83) and +6 in maths (cohort 5.83)

Year 2

Average point score % comparison by FSM

APS	Reading	Writing	Mathematics	Overall
FSM	17	16.5	17.0	16.83
Non-FSM	17.59	17.03	17.73	17.45

	Number of children	Less than expected progress	Expected progress (By end spring) APS= 4	Greater than expected progress APS= 5+	Greater than expected progress APS= 6+
Reading	2	0	50% (1)	50% (1)	50% (1)
Writing	2	0	0	100% (2)	100% (2)
Maths	2	0	0	100% (2)	0

2 children in Year 2 were in receipt of FSM. Of these 1 was a girl and 1 was a boy. The boy was also SEN.

Reading	Autumn 1	Summer 2	+ APS diff
Girl 1	APS 17	APS 21	+4
Boy 1	APS 7	Aps 13	+6
Cohort	APS 11	APS17.59	+6.59

Writing	Autumn 1	Summer 2	+ APS diff
Girl 1	APS 13	APS 20	+7
Boy 1	APS 7	APS 13	+6
Cohort	APS 9.92	APS 17.03	+7.11

Maths	Autumn 1	Summer 2	+ APS diff
Girl 1	APS 15	APS 20	+5
Boy 1	APS 9	APS 14	+5
Cohort	APS 11.27	APS 17.73	+6.46

- Girl 1's baseline assessments at the beginning of year 2 were well above the cohort average, but she made at least expected progress (Reading) and accelerated progress in writing and maths. Her final APS at the end of Key Stage 1 was well above the average APS score for the cohort.
- Boy 1 made accelerated progress in reading, writing and maths.