

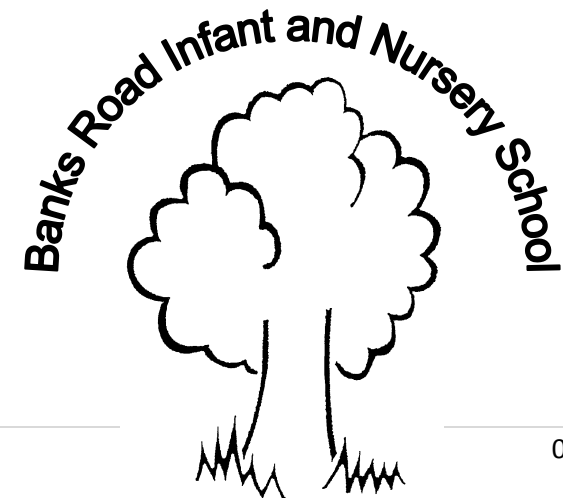
Results and Response to the Parent Questionnaire

2016

Thank you to all who completed the parent questionnaire. Here are the collated results of the survey so that you can see how well we are doing in each area. We had 92 responses, equating to 42% of parents/carers.

We are extremely pleased with the results as it shows how much progress has been made in the last two years to engage with parents and give our pupils the best possible opportunities to succeed. We recognize there is always still more to do and as a committed team of professionals we aim, with your help, to make further improvements to make Banks Road an outstanding school and one which we can all be proud.

Ofsted also welcomes your views. You can complete a questionnaire at <http://parentview.ofsted.gov.uk/>
Carole Clemens Head teacher



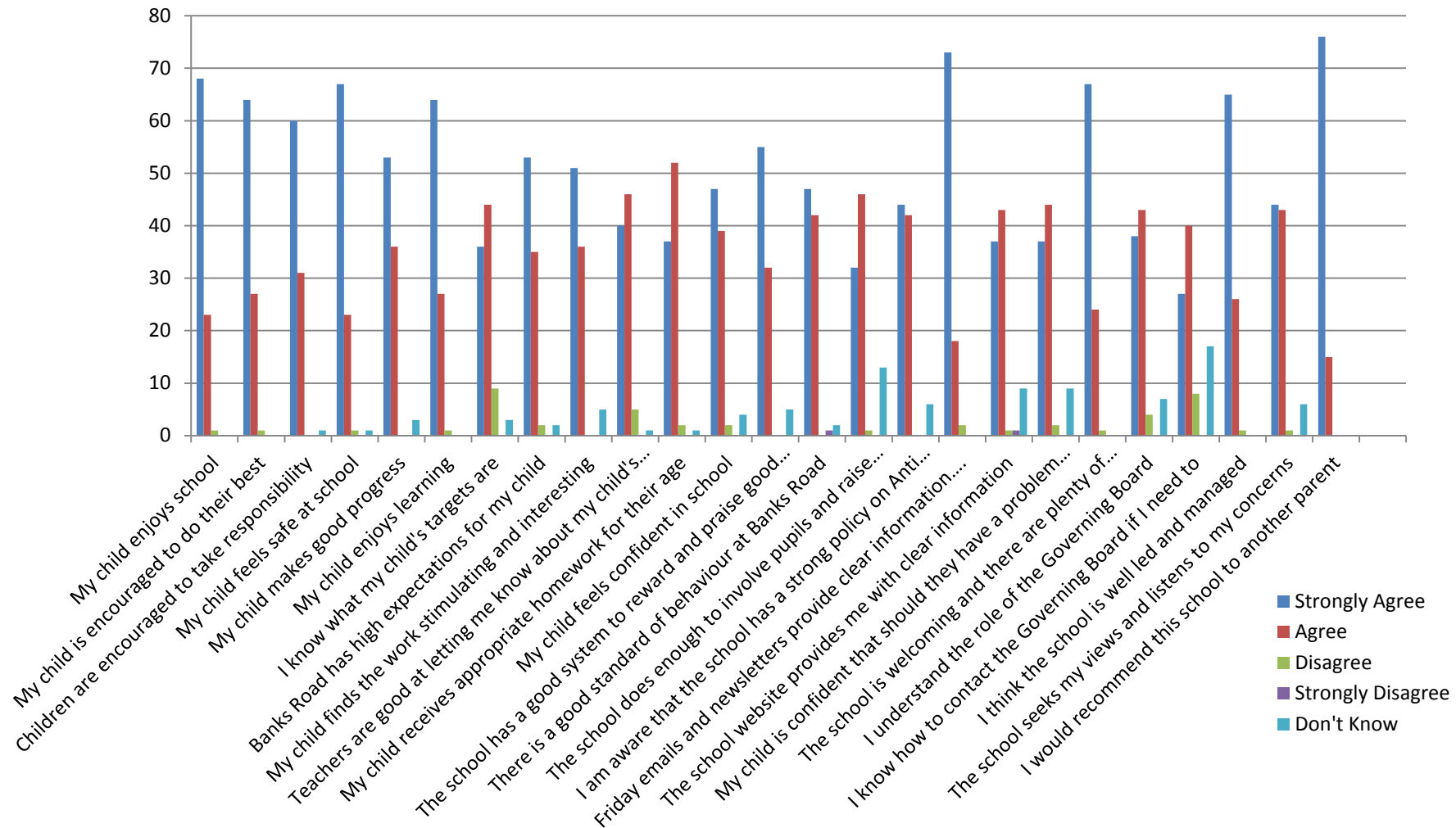
BANKS ROAD INFANT AND NURSERY SCHOOL
"A Home for Learning, Laughing, Caring and Trying"



January 2016 Parent Questionnaire – Full Results

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child enjoys school	68	23	1		
My child is encouraged to do their best	64	27	1		
Children are encouraged to take responsibility	60	31			1
My child feels safe at school	67	23	1		1
My child makes good progress	53	36			3
My child enjoys learning	64	27	1		
I know what my child's targets are	36	44	9		3
Banks Road has high expectations for my child	53	35	2		2
My child finds the work stimulating and interesting	51	36			5
Teachers are good at letting me know about my child's progress	40	46	5		1
My child receives appropriate homework for their age	37	52	2		1
My child feels confident in school	47	39	2		4
The school has a good system to reward and praise good behaviour	55	32			5
There is a good standard of behaviour at Banks Road	47	42		1	2
The school does enough to involve pupils and raise understanding of bullying	32	46	1		13
I am aware that the school has a strong policy on Anti Bullying	44	42			6
Friday emails and newsletters provide clear information....	73	18	2		
The school website provides me with clear information	37	43	1	1	9
My child is confident that should they have a problem there is someone.....	37	44	2		9
The school is welcoming and there are plenty of opportunities to get involved	67	24	1		
I understand the role of the Governing Board	38	43	4		7
I know how to contact the Governing Board if I need to	27	40	8		17
I think the school is well led and managed	65	26	1		
The school seeks my views and listens to my concerns	44	43	1		6
I would recommend this school to another parent	76	15			

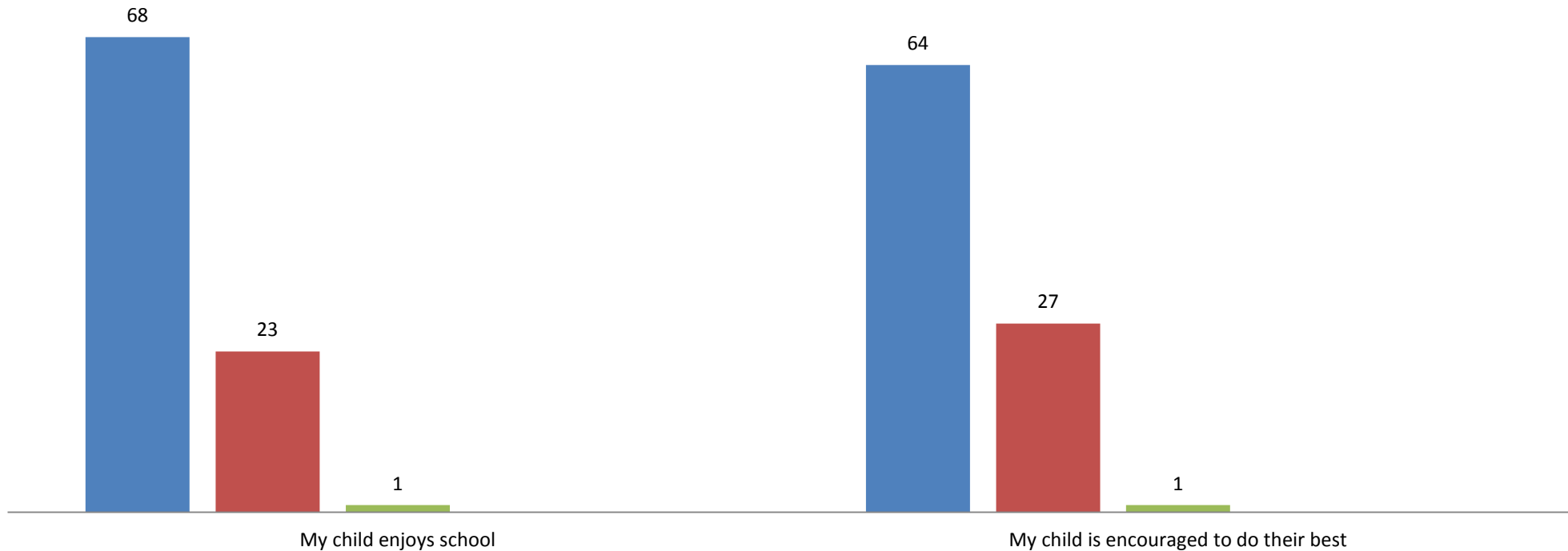
BANKS ROAD INFANT AND NURSERY SCHOOL
“A Home for Learning, Laughing, Caring and Trying”





Well Being

■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree
 ■ Don't Know

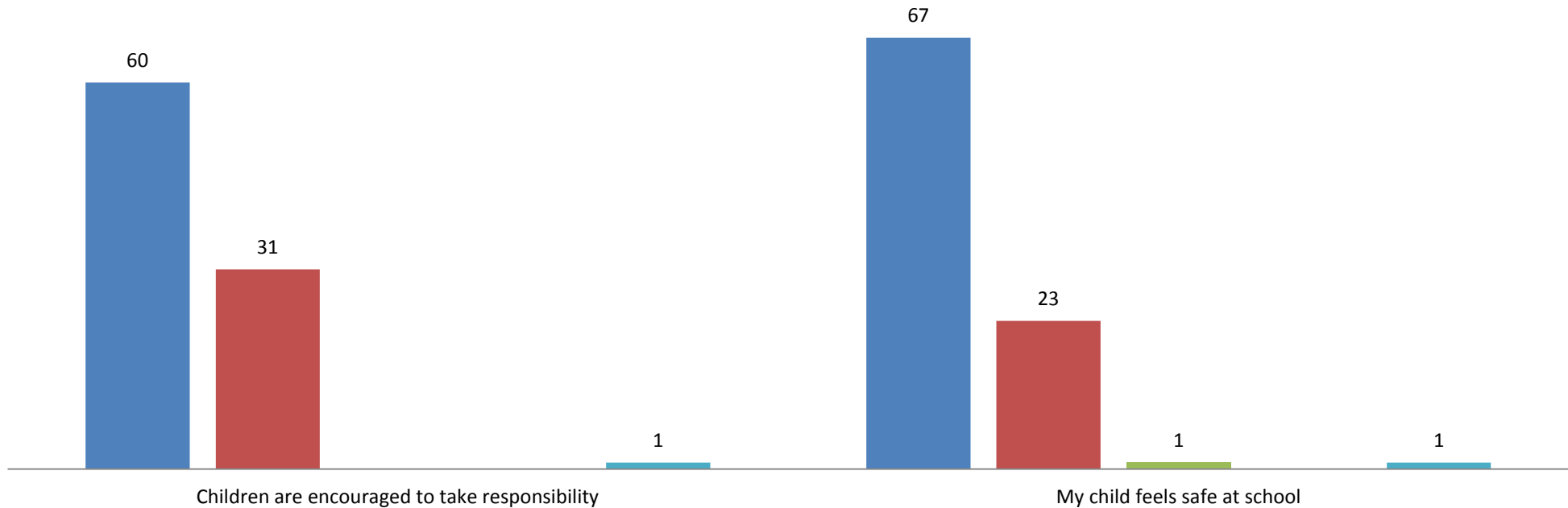


What you said	Our comments
"All the staff I have come into contact with are lovely and do a great job. This is evident from the fact thatloves coming to school." "Banks Road is a great school.....Continue to strive to support and care for our children whilst having high expectations" "Continue to be the lovely, welcoming, supportive and caring school it is now, where pupils thrive and enjoy going everyday"	The results overwhelmingly show that our children are happy at school. We will continue to provide a safe, secure learning environment.



Well Being

■ Strongly agree ■ Agree ■ disagree ■ Strongly Disagree ■ Don't Know

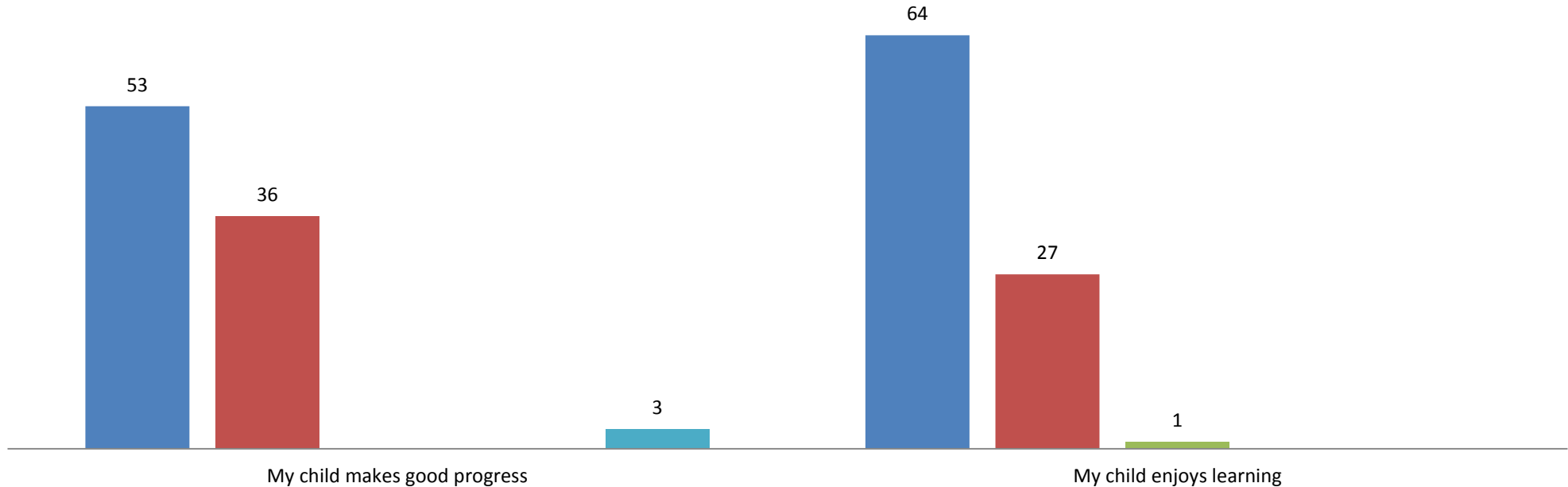


What you said	Our comments
"Continue to be a supportive, happy, learning environment for children" "Continue to provide excellent care and education for our future kids" "Continue to support, encourage and nurturein terms of education, personality and confidence and set her a great foundation for her future" "I have always known my children are in safe hands. I think all the staff are very caring and passionate and my children have always been happy at school"	Overwhelmingly, parents felt that their child feels safe, secure and confident and the comments are testimony to this. We continually strive to seek the thoughts and feelings of our children through regular pupil 'interviews' to ensure that 'Pupil voice' is embedded in all aspects of school life. Through our Rights Respecting Schools Award we promote children's rights and put them at the heart of schools' practice and ethos. We embed the United Nations Convention on the Rights of the Child (UNCRC or CRC) in our practice to improve well-being and help all children to realise their potential.



Learning and Curriculum

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

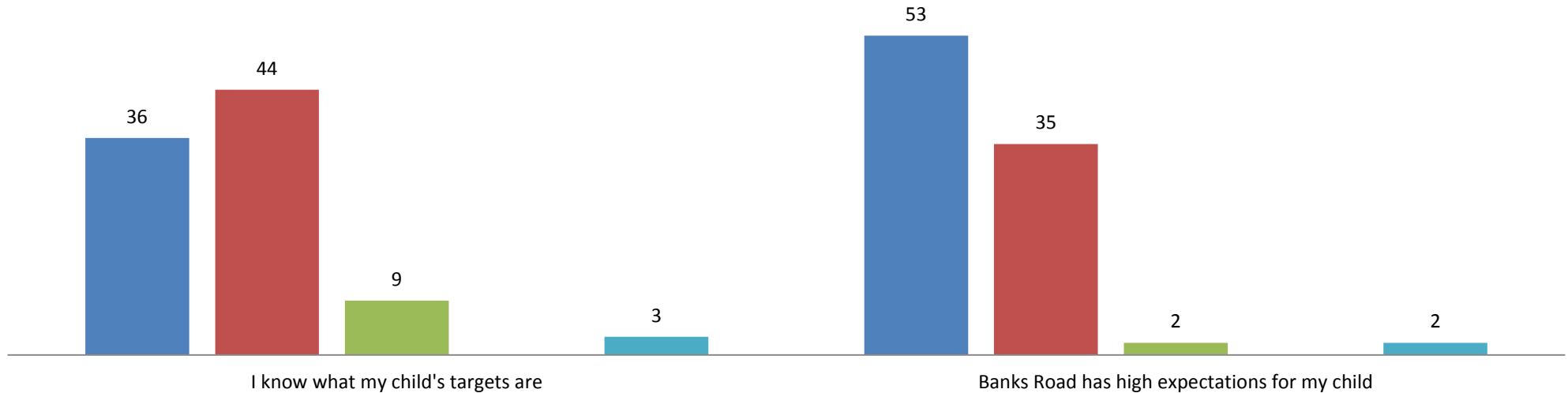


What you said	Our comments
"I don't understand my son's termly report now – I can't tell if he's at the right level or not" "The new progress reports don't make the good progress my child is clearly making evident" "We think you do a great job. Our children are happy at school, they enjoy their learning and we are really pleased with their progress"	On your child's termly report, the class teacher will only highlight that a statement has been achieved at a 'deep' level. Statements may not be met (assessed as 'Deep') however, your child will be making progress and this is evident in the increase in number of statements they are now 'Beginning' to achieve and the number of statements evidenced as 'Achieving'. Tracking of progress is monitored through our internal bespoke system called Eazmag. Pupil progress is rigorous and any child not making expected progress is highlighted and interventions put in place. If you were unable to attend our parent information evening on 'Assessing without Levels' you can find information on the school website banksroadschool.co.uk under the teaching and learning tab.



Learning and Curriculum

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

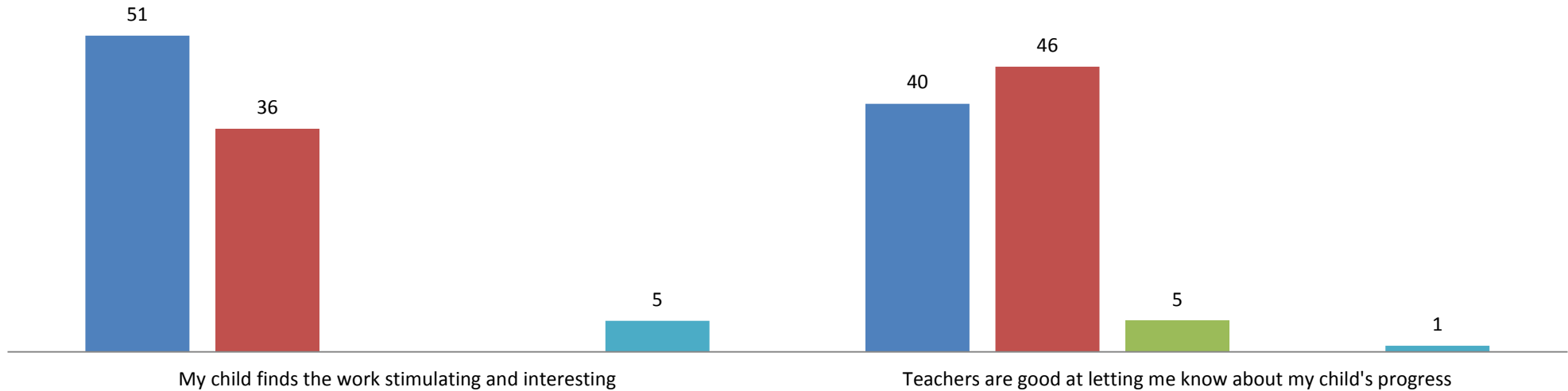


What you said	Our comments
"...I can't tell if he's at the right level or not (just some statements highlighted in different colours, no key as to how many statements should be highlighted – attaining or not?) "I am very happy with standard at the school" "Continue high standards and strong communication"	We have revisited basic principles of assessment – recognising learning in order to provide good feedback, improve teaching and focus resources. We are continually reviewing how to report to parents so you are clear about how your child is improving and their next steps, avoiding the use of numbers / labels with pupils and parents. We are a high attaining school. At the end of Key Stage 1 the percentage of pupils reaching age related expectations is well above the National average, year on year. At the back of your child's reading diary you will find 'Targets and Tips' related to each of the coloured book bands. The termly progress reports for KS1 include specific targets for your child for reading, writing and maths.



Learning and Curriculum

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

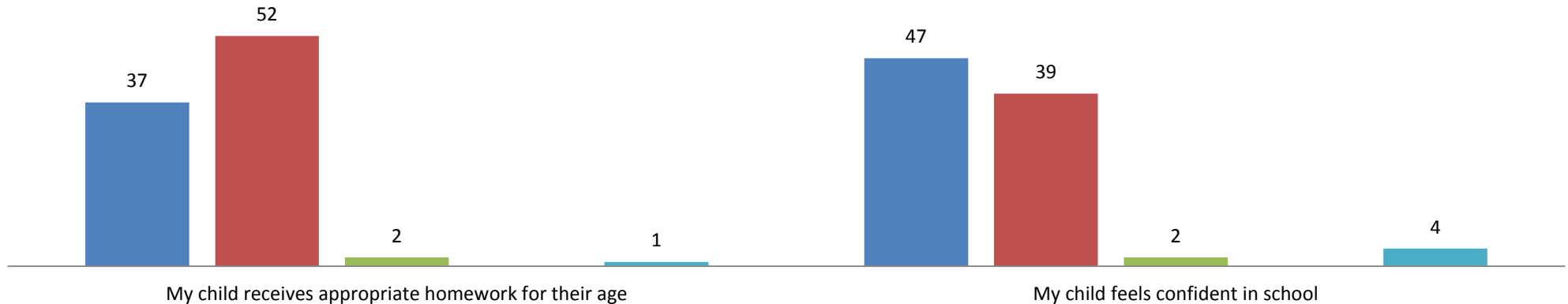


What you said	Our comments
"Update on a child's progress and information as to where they are in learning and what is expected at their age" "Further information on how to specifically support my child at home to support his learning in school" "The new progress reports don't make the good progress my child is clearly making evident" "Retain the excellent staff and continue to allow children to enjoy the extras, such as trips and school plays, despite the pressures of delivering the curriculum"	Following the introduction of the New National Curriculum in 2014 we conducted a full review of our curriculum working closely with Bispham Drive Junior School. We provide a creative curriculum with as many fun activities for children as possible as we know this is when the best learning takes place. We will constantly strive to use creativity to allow all children to achieve their best. We regularly invite parents and carers to information evenings on various aspects of the curriculum. If you are unable to attend we endeavour to put the presentation and additional information onto the website. As you may be aware we are currently in our first year of assessing without levels. The termly progress reports are currently under review and are being amended to be more succinct whilst reassuring parents that progress is being made. A child may only reach age related expectations towards the end of the year when the content of the curriculum has been covered.



Learning and Curriculum

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

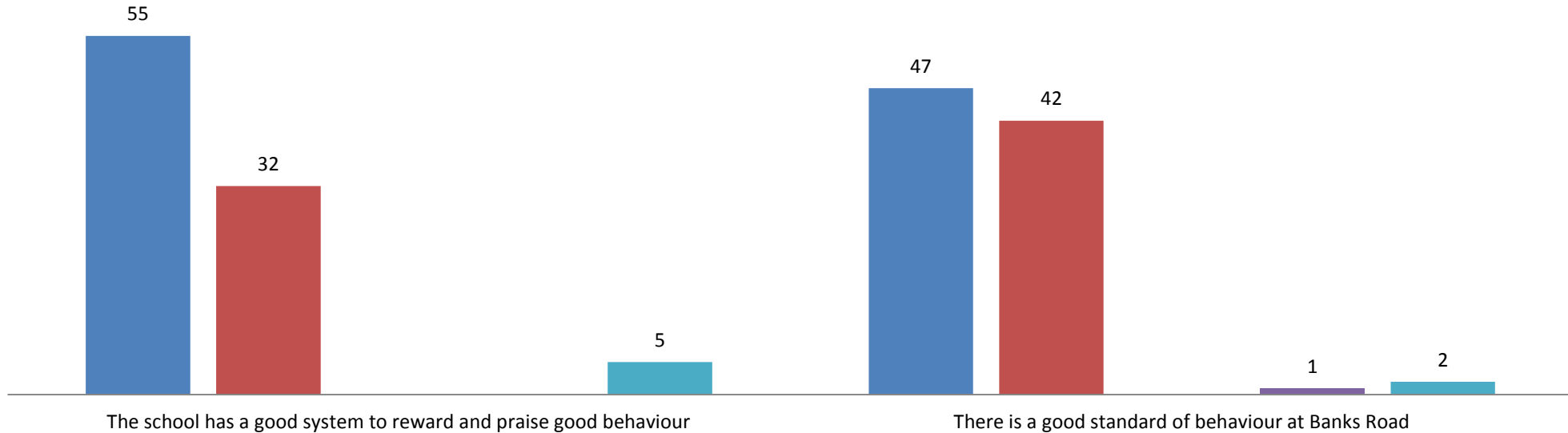


What you said	Our comments
<p>"I would like to have spellings and time tables homework each week"</p> <p>"Maybe the introduction of weekly spellings and times tables as on- going homework that parents can assist with"</p> <p>"Further information on how to specifically support my child at home to support his learning in school – games to play, trips to go on, conversations to have, books to read"</p> <p>"Pupils thrive and enjoy going (to school) every day"</p>	<p>Homework can be a contentious issue which requires a middle ground, one where teachers teach and parents support the learning at home, both parties respect each other's' roles and communicate regularly about the how best to help the individual child. We have been developing our learning logs at Banks Road and they have become an integral part of our teaching and learning programme, having a major impact on our drive to develop a more independent learner. The learning log allows teachers to quickly and easily share weekly teaching objectives with parents and children. Once set up, the children then take the lead role in sharing and developing their knowledge and understanding and displaying this in a range of styles.</p> <p>Research suggests that spellings on a weekly basis are rarely applied to independent writing. Some children do receive spellings to learn as part of their daily phonics sessions. Times tables are useful for parents to practise. It might be worth noting that in key stage 1 children need to know the 2,3,5,and 10 times tables and use them in mental problem solving calculations.</p> <p>For any individual child who is displaying anxious or insecure behaviour patterns in school, we put in place relevant intervention programmes. If you are concerned that your child is lacking in confidence please do make an appointment to discuss these with your child's class teacher.</p>



Behaviour

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

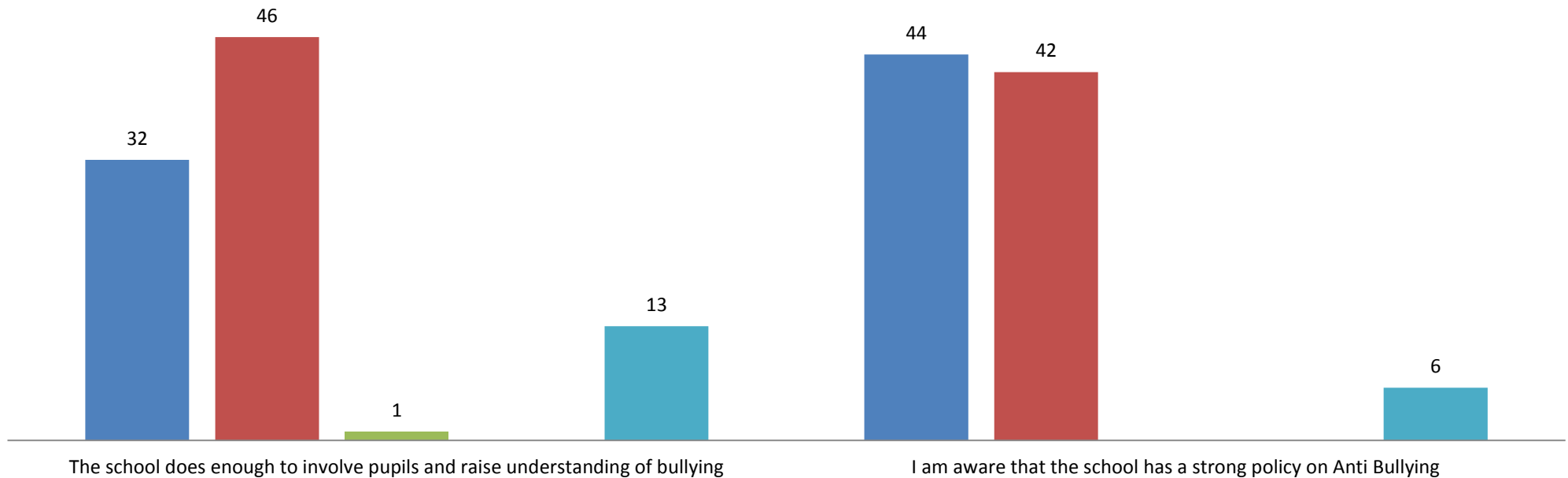


What you said	Our comments
"Continue to reward good behaviour and performance. (initiatives e.g. golden star really understood from day 12 "Continue to be a happy, warm and welcoming environment for the children"	From the results, it is clear that the majority of parent and carers understand our behaviour policy and procedures. Over the last couple of years we have reviewed, amended and introduced new systems to ensure the behaviour of our children is exemplary. Our Banks Road BRILLIANT expectations is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn, to create a 'culture for learning' Any child who is displaying consistent, persistent behaviour concerns through our monitoring system is highlighted quickly and strategies put in place. Parents and carers may be contacted and involved in creating an individual behaviour plan. Parent information evenings on Behaviour and our Anti Bullying Policy have been well attended. Detailed information on our policies and procedures can be found on the website under Our School / Behaviour. Here you can find all our policies, presentations and further information on how we monitor and track behaviour concerns. Please take the time to read these documents if you have not already done so, or re-read to remind yourself of our high expectations with regard to behaviour.



Behaviour

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

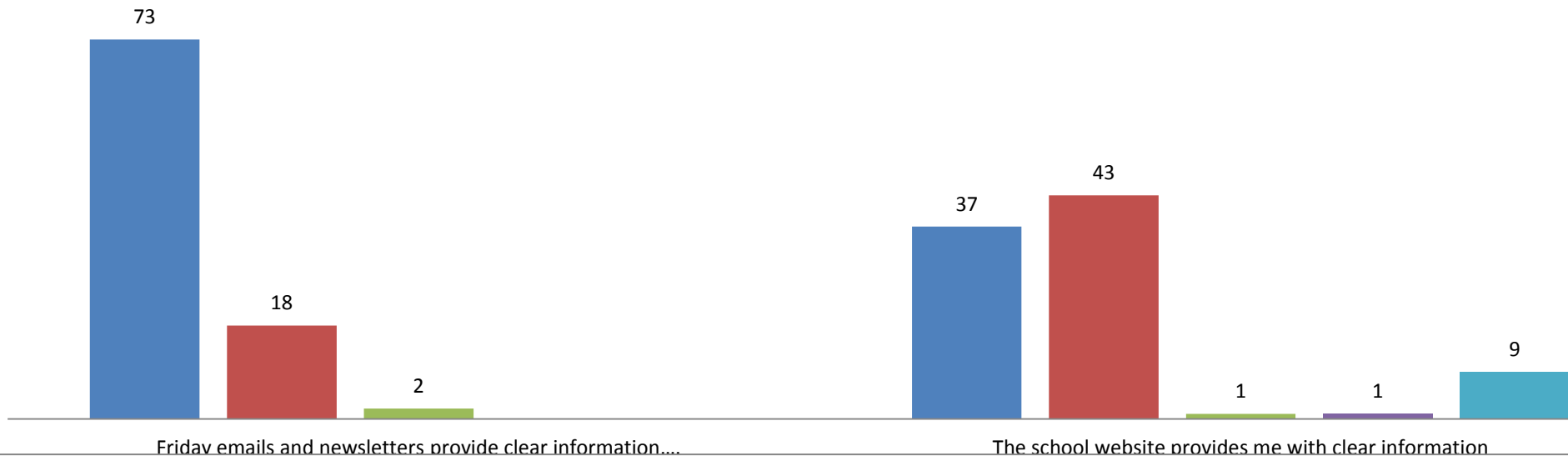


What you said	Our comments
There were no comments directly related to our policy and procedures on Anti Bullying	<p>Banks Road teaches bullying through direct teaching and through the SEAL (Social & Emotional Aspects of Learning) curriculum, which includes 'Say No to Bullying'. Children have explicit sessions on bullying and you can find the presentation on the website alongside a leaflet written by parents for parents of Banks Road.</p> <p>Banks Road has systems in place which ensure children who are hurt or upset are able to voice their concerns. These include: Raising awareness through the SEAL curriculum, Nurture groups, Playtime boxes which enable private time with the teacher, Playtime buddies (year 2 children), Class midday supervisor at lunchtimes(MSA) and of course the class teacher.</p>



Communication

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

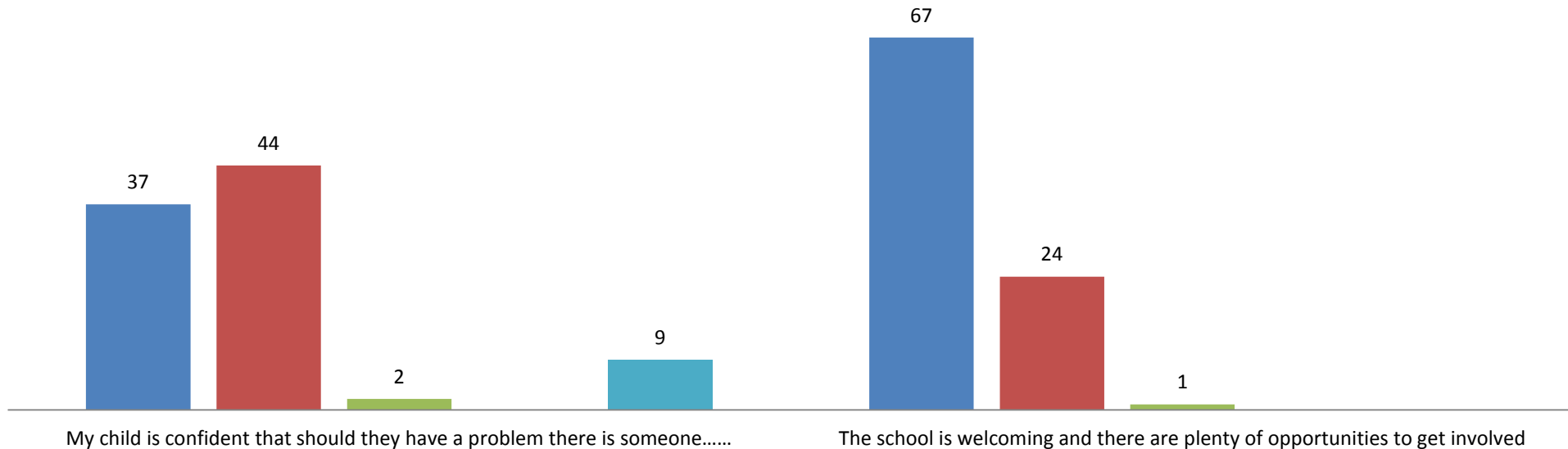


What you said	Our comments
"I feel that there is sometimes too much info on the weekly updates and information can get lost" "Increase communication from individual classes by email, and stop using posters or word of mouth" "Continue to be such a welcoming school with such good communication with parents" "Information about events often changes in subsequent bulletins which can leave parents unsure if it's the same as first mentioned" "Use text message facility to notify/remind parents of important information. Many emails are sent and not always read in time"	We endeavour to keep you informed and up to date with events and changes to scheduled events in various ways. We have reviewed our methods used through the school office to communicate with parents and carers. Email is the most cost effective and most time efficient method of relaying information. For any emergencies we will text message. We have reduced the highlighting on the weekly reminder at the request of a parent. Please continue to monitor your emails as this will be our preferred method of communication.



Pastoral Support

■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree
 ■ Don't Know

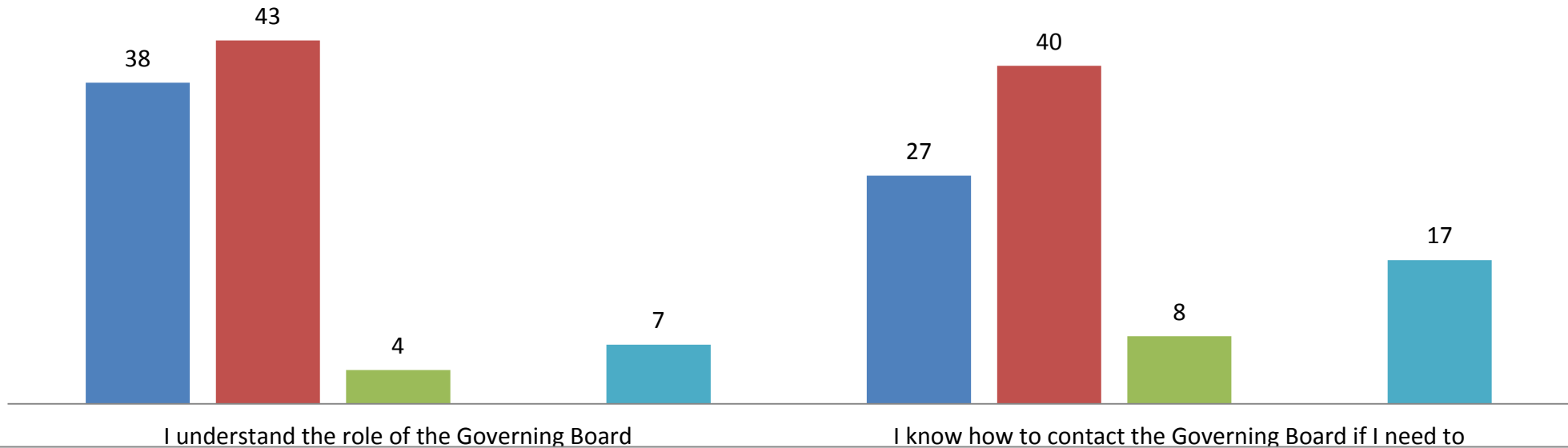


What you said	Our comments
"All the staff I have come into contact with are lovely and do a great job" "Continue as it is, it's a lovely school with great staff" "Continue to be a happy, warm and welcoming environment for the children" "Continue to be the welcoming and inspiring school that it is"	Through our SEAL curriculum and our RRSA work our children see themselves as rights respecting citizens and we teach and encourage them to seek support and care if they have a problem. We welcome parent helpers into school – there is always plenty to do! The Friends of Banks Road committee is made up of parents and teachers and their main function is to raise funds to support the work of the school and organise social events. All parent(s)/carer(s) are encouraged to take an active role in supporting the committees and the events.



Leadership and Management

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

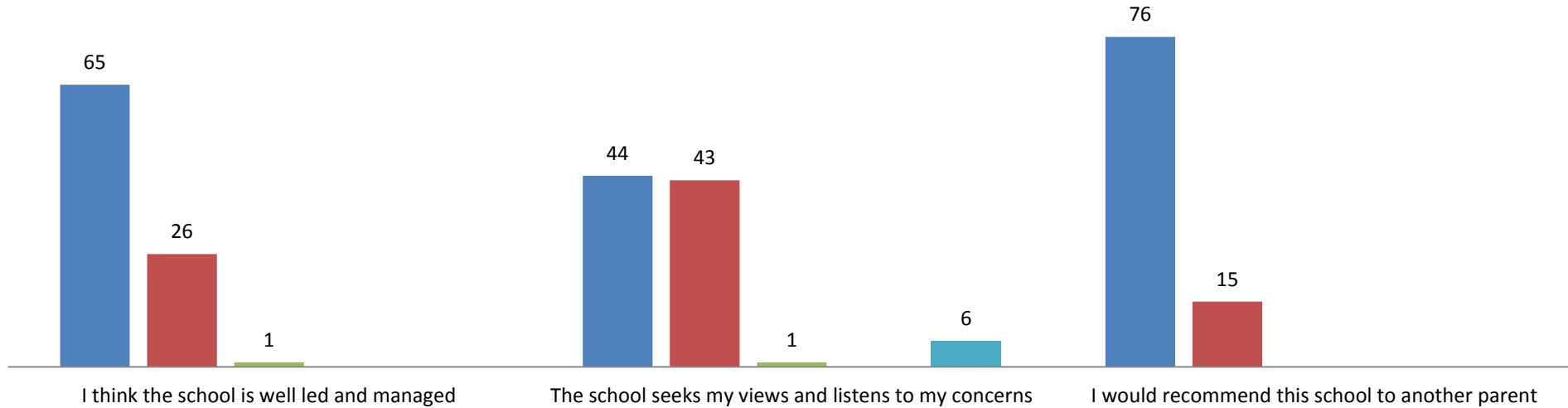


What you said	Our comments
"I do not know very much about the governing body and how it works, however if I needed more information I would not hesitate to come and speak to someone to find out more".	An initial introduction to the members of our Governing Board can be found on the school website under Our school / Our Governors. Governing bodies perform a critical role in school leadership. The Government's ambition is "that every school has a high performing governing body that understands its responsibilities and focuses on its core strategic functions; one that is made up of people with relevant skills and experience; and one which operates efficiently and effectively through appropriate structures and procedures". We have a dynamic governing board who understands its responsibilities and is focussed on driving up school and pupil performance. In response to the results of this questionnaire, the governing board are planning a 'Parents Forum' to be held early in the summer term where you can meet the members of the governing board who will be available to answer any questions. More details to follow in the near future.



Leadership and Management

■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree
 ■ Don't Know



What you said	Our comments
"Keep doing everything you already do – this is a fantastic school with fantastic staff" "Continue being the great school it is!" "Aim for and outstanding Ofsted." "Keep going forward to make outstanding"	<p>Staff and Governors at Banks Road are committed to maintaining a positive partnership with parents. Sometimes things happen which make children or parents unhappy. It is important that parents and carers feel able to raise concerns. When concerns are raised, we are proactive in addressing and identifying the root cause and aim to quickly resolve any issues. All our actions are based on a deep and accurate understanding of individual children. We take all concerns very seriously. Our procedures are consistent and rigorous.</p> <p>All responses said that they would recommend Banks Road to another parent.</p> <p style="text-align: center;">We are very proud of our school and glad that you are too.</p>