**Changes**

**Stories about changes and growing:**

‘Titch – You’ll soon grow into them’

<https://www.youtube.com/watch?v=jrpOgXGqcww>

‘Little Acorns’ **– Story PowerPoint** (see separate)

‘The Tiny Seed by Eric Carle’

<https://www.youtube.com/watch?v=ls6wTeT2cKA>

**Family feet measuring!**

See if you can compare your families shoe sizes – draw around each other’s feet, cut them out and see if you can order them from the smallest to the largest.

If you have any old shoes or baby shoes see if you can measure them – have your feet changed size? Ask your grown-ups what size they used to be as a child!

**Trees, flowers and plants:**

We have focused on how plants grow in previous weeks, but this week we would like you to really focus on the changes and journey a seed goes through.

How does it change? What happens at each stage? Is it the same for every plant?

You might want to choose a type of a tree to find out about, how long does it take to grow from a tiny seed into a mighty tree?

We have apple trees in school, how long do you think it takes for them to grow? Make some estimations!

Could you draw a picture with lots of different flowers and plants and trees and label how long it takes for them to grow?

**Seasons Changing:**

You might’ve noticed that at different times of the year the weather changes and things in our environment change such as the trees and flowers.

We would like you to find out about the 4 seasons.

* You could draw a picture of a tree to represent what it looks like in each season.
* We have attached a worksheet where you can cut and stick pictures into the right season.
* You could write about what you might see on a walk during each season or what you might do in each season e.g. going to the beach in summer or having Easter activities in spring etc.

**Then and now comparison:**

Ask your grown up to see if they can find some photos from when you were little and some photos of you now.

Have you changed much? What has changed? Is there anything similar?

Maybe you could have a look at your grown-ups baby pictures too – have they changed?

You could write about what you were like then and what you are like now. Maybe you could start your sentences with…

‘When I was a baby I… but now I can…’

**Food!**

Have you ever thought about how your food changes?

If you’re baking a cake, look how your ingredients change from the start to the beginning – they may go from a solid to a liquid and back to a solid again!

When you and your grown up are cooking and you chop your vegetables, how do they change? They change shape and size. Do they change colour perhaps after leaving them out for a while?

What about when food goes out of date, have you ever seen when a piece of fruit or vegetable goes soft if it’s not fresh?

See if you can investigate this over the week, you could do some cooking or baking to see how food changes!

**Baby animals growing up:**

Can you find out what baby animals look like and what they are called as a baby? For instance a baby cow is called a calf. Can you find out the names of the following baby animals:

* Goat
* Duck
* Cat
* Dog
* Sheep
* Pig
* Goose
* Horse
* Chicken

Do all of these baby animals look like their mother or father? Some animals change so much over time that they don’t look anything like their grown up! Can you find any animals that look very different when they are all grown up?

We have attached a worksheet – can you match the baby animal to it’s grown up?

**WB 29.06.20: This week we are focusing on changes. Changes in ourselves, animals, and our environment.**

**We have a selection of activities for you to have a go at – we hope you have lots of fun!**