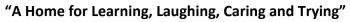


# Results and Response to the Parent Questionnaire June

2018

Thank you to all who completed the parent questionnaire. Here are the collated results of the survey so that you can see how well you think we are doing in each area. We had 83 responses, equating to 40% of parents/carers.

We are extremely pleased with the results and thank our parents and carers for engaging with the school, giving our pupils the best possible opportunities to succeed. We recognize there is always still more to do and as a committed team of professionals we aim, with your help, to make further improvements to make Banks Road an outstanding school and one which we can all be proud. Carole Clemens Head teacher

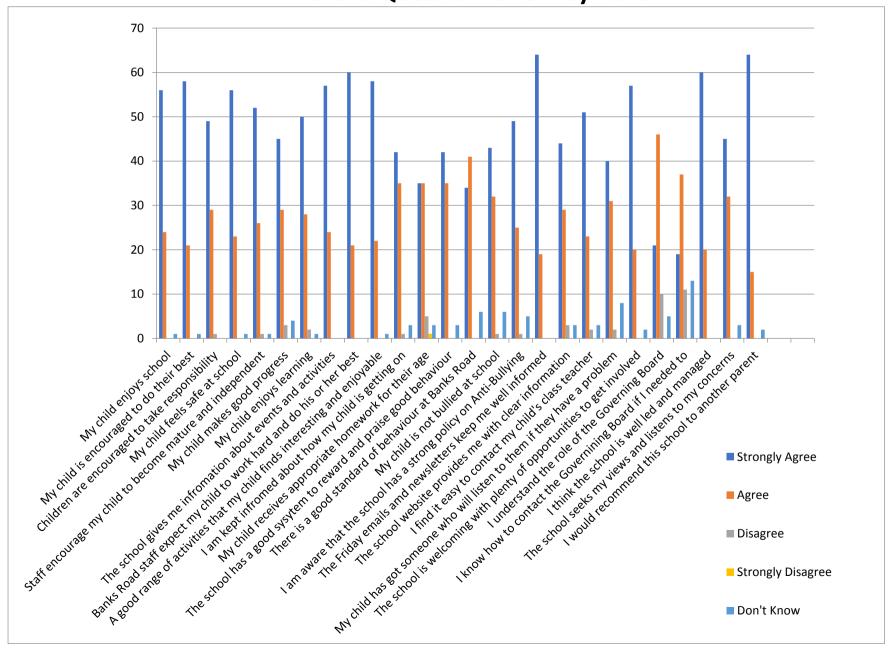




My child enjoys school         56         24         0         0         1           My child is encouraged to do their best         58         21         0         0         1           Children are encouraged to take responsibility         49         29         1         0         0           My child feels safe at school         56         23         0         0         1           Staff encourage my child to become mature and independent         52         26         1         0         1           My child makes good progress         45         29         3         0         4           My child enjoys learning         50         28         2         0         1           The school gives me information about events and activities         57         24         0         0         0           Banks Road staff expect my child to work hard and do his or her best         60         21         0         0         0           A good range of activities that my child finds interesting and enjoyable         58         22         0         0         1           I am kept informed about how my child is getting on         42         35         1         0         3           My child is receives appropriate homework for their ag		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Children are encouraged to take responsibility	My child enjoys school	56	24	0	0	1
My child feels safe at school   56   23   0   0   1	My child is encouraged to do their best	58	21	0	0	1
Staff encourage my child to become mature and independent   52   26   1   0   1	Children are encouraged to take responsibility	49	29	1	0	0
My child makes good progress         45         29         3         0         4           My child enjoys learning         50         28         2         0         1           The school gives me information about events and activities         57         24         0         0         0           Banks Road staff expect my child to work hard and do his or her best         60         21         0         0         0           A good range of activities that my child finds interesting and enjoyable         58         22         0         0         1           I am kept informed about how my child is getting on         42         35         1         0         3           My child receives appropriate homework for their age         35         35         5         1         3           The school has a good system to reward and praise good behaviour         42         35         0         0         3           There is a good standard of behaviour at Banks Road         34         41         0         0         6           My child is not bullied at school         43         32         1         0         6           I am aware that the school has a strong policy on Anti-Bullying         49         25         1         0         5      <	My child feels safe at school	56	23	0	0	1
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I think the school is well led and managed 60 20 0 0 0  The school seeks my views and listens to my concerns 45 32 0 0 3	I understand the role of the Governing Board	21	46	10	0	5
The school seeks my views and listens to my concerns 45 32 0 0 3	I know how to contact the Governing Board if I needed to	19	37	11	0	13
	I think the school is well led and managed	60	20	0	0	0
	The school seeks my views and listens to my concerns	45	32	0	0	3
I would recommend this school to another parent 64 15 0 0 2	I would recommend this school to another parent	64	15	0	0	2

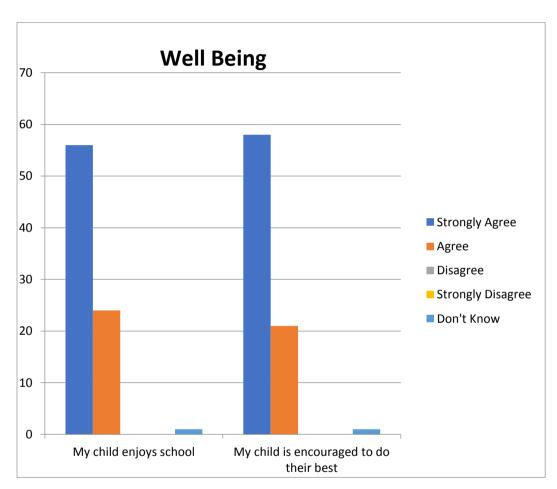


"A Home for Learning, Laughing, Caring and Trying"



"A Home for Learning, Laughing, Caring and Trying"

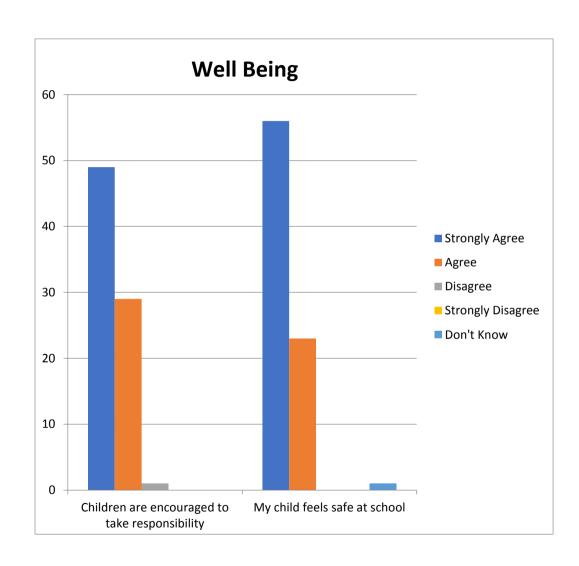




What you said	Our comments
"I couldn't be happier thatattends this lovely school and nursery. I feel that all the teachers offer lots of support and staff are very caring" "I love school from" " Loves attending and is thriving" " Loves going to school. Very happy with how she is getting on and learning" "We are so pleased that got into Banks Road. She loves it here and we are more than happy"	The results overwhelmingly show that our children are happy at school. We will continue to provide a safe, secure learning environment. Thank you for your positive comments.

"A Home for Learning, Laughing, Caring and Trying"

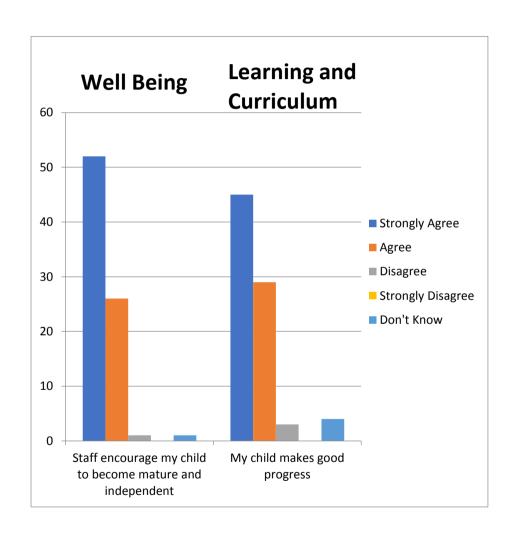




What you said	Our comments
"The school is a caring and nurturing environment for all children".  "My child is so happy and secure at Banks Road and has really flourished during his time with you".  "Great school. Supportive, constructive, friendly and helpful. All staff members are approachable and caring".  "Staff are all polite and approachable and ensure that all children are looked after – they value every member of school".	Overwhelmingly, parents felt that their child feels safe, secure and confident and the comments are testimony to this. We continually strive to seek the thoughts and feelings of our children through regular pupil 'interviews' to ensure that 'Pupil voice' is embedded in all aspects of school life.

"A Home for Learning, Laughing, Caring and Trying"

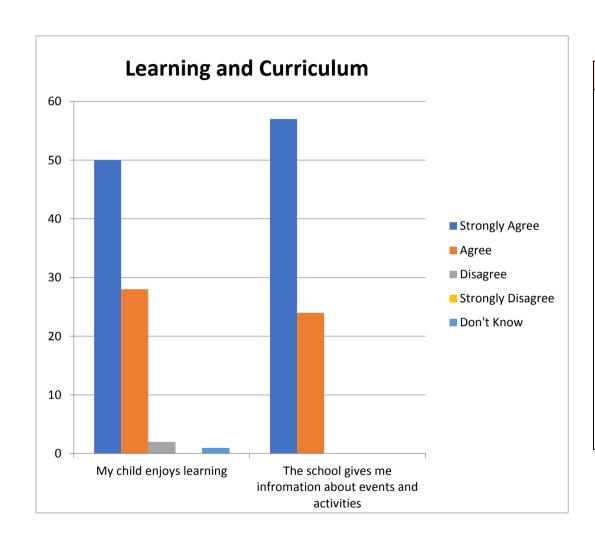




comments
ing of progress is rigorous ach individual child and is tored through continuous er assessment. Any child not ag expected progress is ghted and interventions put ce. ing with parents during luled parent evenings early eyear is an important runity for you to talk to us tyour child – their needs and gths and anything you may to share that could support nhance the provision we can
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"A Home for Learning, Laughing, Caring and Trying"

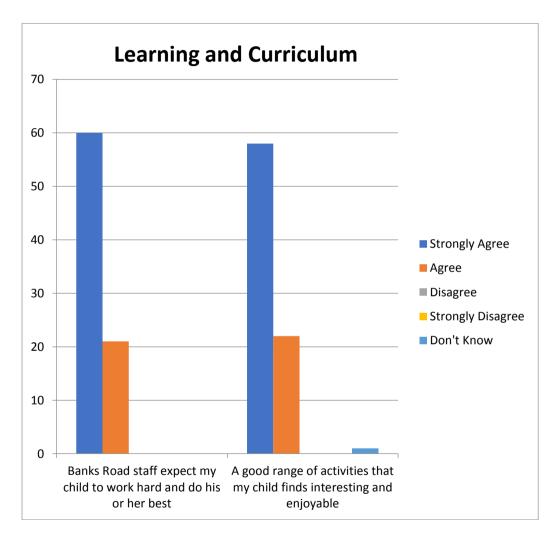




What you said	Our comments
"The curriculum appears really engaging. In less than a monthhas been part of a production, flown to Kenya, took part in a DT day" "Always fun and exciting activities on offer". "I have really enjoyed the sessions where parents are invited in to do a joint activity. It would be good to have more of these".	The results show that our approach to teaching and learning ensures that children see learning as fun and purposeful. We strive to use creativity to allow children to achieve their best and there is a 'learning buzz' in all classrooms where children are actively and enthusiastically engaged with learning activities.
"I really love the themed weeks". "I would like to know what maths topics are covered each week / half term."	Our school website has lots of information on curriculum coverage and information is sent home regarding our 'special' curriculum events in school.

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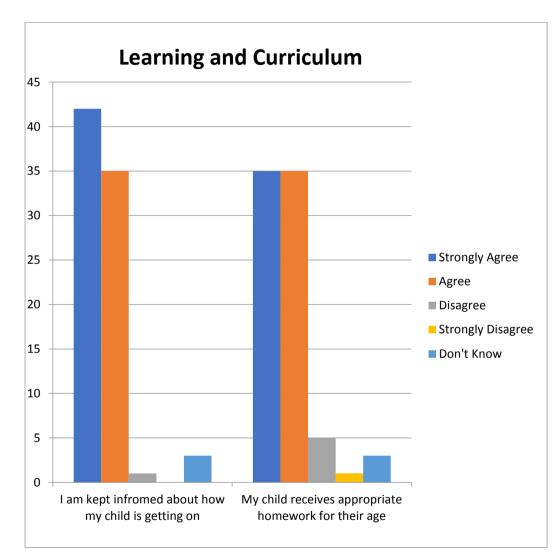




What you said	Our comments
"we feel Banks Road is a very happy school. The staff are wonderful and always go above and beyond for all children". "High expectations for all are clearly evident".	Our creative approach to the curriculum aims to capture the imagination of pupils and provide higher-order thinking opportunities. Our children have increased motivation and interest and improvement in independent learning skills.

"A Home for Learning, Laughing, Caring and Trying"

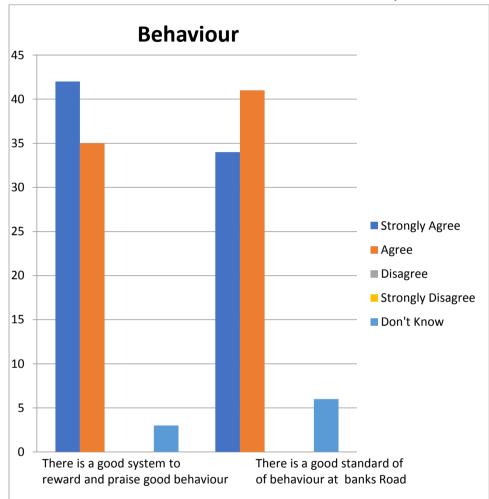




What you said	Our comments
"Sometimes the	In Key Stage 1, a progress report is issued in the
reports are so	Spring term when enough coverage of the
heavily tick box led	curriculum has been achieved in order to show
as opposed to	progress. The annual report follows in the
actually identifying	Summer term. Foundation Stage children also
strengths /	receive a progress report in the Spring term
weaknesses /	and annual report in the Summer.
development".	All children in Nursery and School have parent
"Homework is not	consultations in the Autumn and Spring terms.
always manged	The format of the reports aims to inform
independently by	parents how their child is progressing against
our child – they	the end of year expectations (curriculum
have always	statements) as well as giving a clear
needed this to be	understanding of what will be / has been
heavily	covered.
supported/guided	As always, if you have any concerns about your
by parents".	child's progress please contact your child's
"I would like to see	teacher.
more homework	Homework is linked effectively with the
sent home to	learning taking place in school. Our learning
enable us to	logs provide this link by reinforcing learning at
support his	school through individual approaches at home.
learning at home".	All homework is peer and adult shared.

"A Home for Learning, Laughing, Caring and Trying"

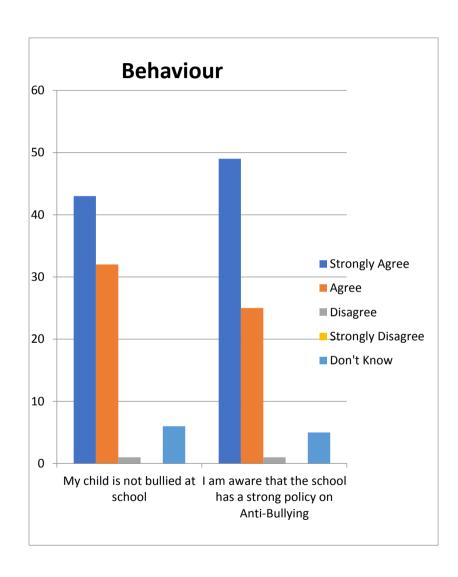




What you said	Our comments
"Banks Road offers a	Teachers keep a detailed record of
good reward system	the rewards that are given to all
but I can't help	children and endeavour to keep the
feeling that	system fair.
consistently good	Detailed records are also kept of
children are	persistent behaviour concerns.
overlooked".	Appropriate strategies and sanctions
"(Children) are	are implemented to ensure children
encouraged to make	understand the importance of
good friendships and	acceptable behaviour and parents are
develop their	involved to support and reinforce
friendships further".	these.
"Most importantly	Our website has lots of information
has made some	about our behaviour management
lovely friends".	techniques including the BRILLIANT
	expectations that all children are
	taught and become embedded
	throughout school.
	Behaviour is monitored at all times
	and through informal observations,
	learning walks, pupil interviews and
	class behaviour files.

"A Home for Learning, Laughing, Caring and Trying"

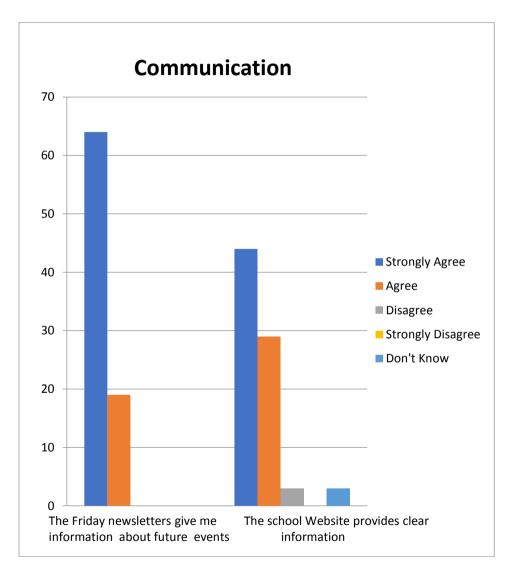




What you said	Our comments
"closer	Banks Road addresses anti-bullying
monitoring	through direct teaching and through the
should happen	SEAL (Social & Emotional Aspects of
of children who	Learning) curriculum, which includes 'Say
are known to	No to Bullying'. Children have explicit
demonstrate	sessions on anti-bullying and you can find
bullying	the presentation on the website alongside
behaviour –	a leaflet written by parents for parents of
especially	Banks Road.
during	Staff hold weekly briefings to discuss
playtime".	children who may need extra support and
	monitoring during outdoor playtimes. This
	information is shared with all staff,
	including our midday supervisors.
	Support and closer monitoring is also given
	to children who have additional needs.
	Any unacceptable behaviours are logged
	through our behaviour monitoring systems
	and addressed in line with our Behaviour
	and Anti-Bullying policies. These policies
	are reviewed and then ratified annually by
	both staff and the governing board. Both
	policies are available to read on the school website.

"A Home for Learning, Laughing, Caring and Trying"

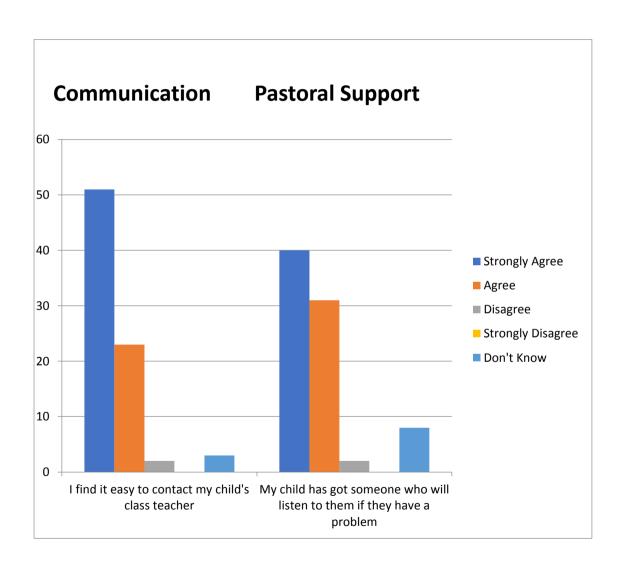




What you said	Our comments
"I think the school does an excellent job in terms of communication". "The newsletter is good but I think the parents would benefit from extra communication e.g. text messages. I would also like more information about whatis learning". "I think the website could be used better to communicate and store letters. The website feels a little out of date".	Our school website has lots of information about our school and we endeavour to keep all information up to date including letters home, news and events.  We are currently looking into other avenues of communication.  It's great that our regular communication is appreciated. The office staff do a fantastic job of managing this. If you are not receiving the weekly emails please let us know so that we can check the contact details we hold for you on our system. Any additional messages from class teachers are also emailed out to parents on an ad hoc basis so do check your in box regularly.

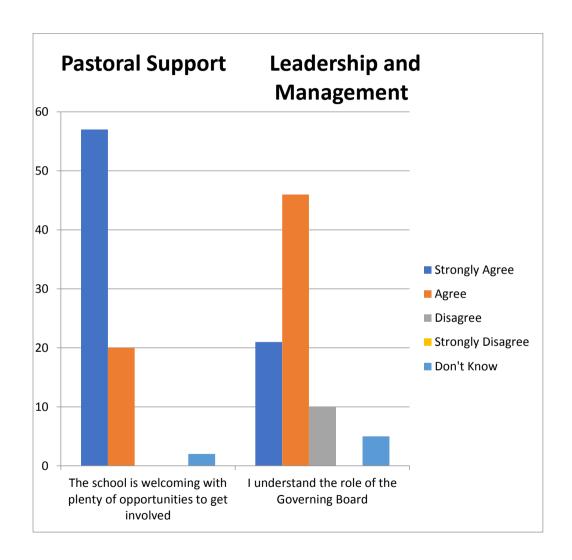
"A Home for Learning, Laughing, Caring and Trying"





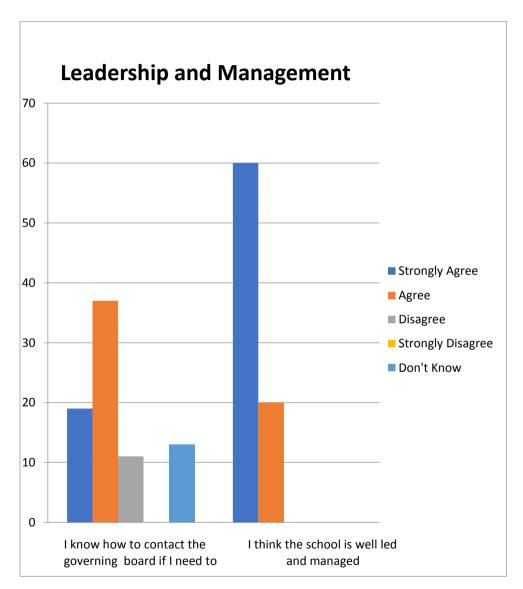
"A Home for Learning, Laughing, Caring and Trying"





What you said	Our comments
"it is a very	Thank you for your positive comments on
open , warm,	how welcoming the school is. We do
welcoming	appreciate your thoughts.
school which	Our 'FRIENDS' of Banks Road organise
gives children	fantastic out of school events to raise
a fantastic	money for the school and are always
start in life".	looking for new members to join the
"The welcome	committee. Do contact them!
her and her	The governing board have a section on the
little brother	school website. Please do take a look.
received was	The governing board has three core
exceptional".	functions:
"Really lovely	<ul> <li>Ensuring clarity of vision, ethos and</li> </ul>
little school	strategic direction
which is	<ul> <li>Holding the head teacher to</li> </ul>
welcoming	account for the educational
and	performance of the school and its
nurturing".	pupils, and the performance
	management of staff
	<ul> <li>Overseeing the financial</li> </ul>
	performance of the school and
	making sure its money is well spent
	Our governing board is the key strategic
	decision-making body of our school. It is
	their role to set the school's strategic
	framework and to ensure all statutory
	duties are met.

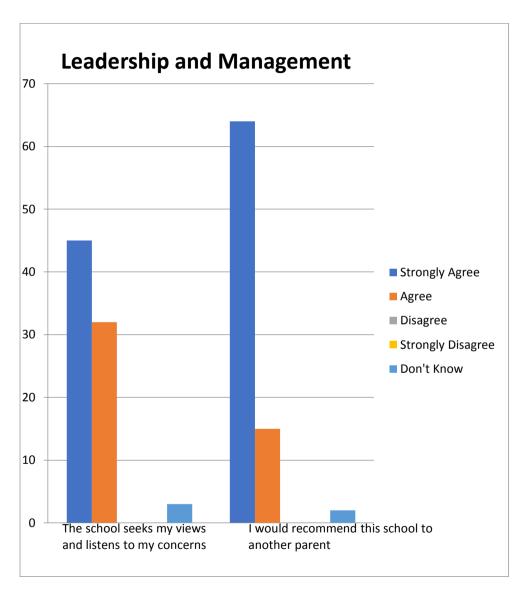
"A Home for Learning, Laughing, Caring and Trying"



What you said	Our comments
"I'm sure I could find out who to contact if I needed to"	An initial introduction to the members of our Governing Board can be found on the school website under 'Governors'.  Governing boards perform a critical role in school leadership. The Government's ambition is "that every school has a high performing governing board that understands its responsibilities and focuses on its core strategic functions; one that is made up of people with relevant skills and experience; and one which operates efficiently and effectively through appropriate structures and procedures". We have a dynamic governing board who understands its responsibilities and is focussed on driving up school and pupil performance.

"A Home for Learning, Laughing, Caring and Trying"





What you said	Our comments
"I truly believe he is attending the best school in the county and I will be so sad when he has to leave you. I know he will too." "In my opinion the staff at	Staff and Governors at Banks Road are committed to maintaining a positive partnership with parents.
Banks Road get it spot on!" "We are really pleased with the schools and staff". "Lovely school. Brilliant staff!"	Thank you for all your wonderful comments.
"Such a lovely school".  "Keep up all your amazing work – it has definitely advantaged my daughter".  "Banks Road is a lovely welcoming school and the children and staff seem to be happy too!"	WE ARE VERY PROUD OF OUR SCHOOL AND GLAD THAT YOU ARE TOO