**2012-2013:**

**Review of individual FSM progress and end of Key Stage 1 attainment levels**

* Four children in the cohort had FSM, 3 boys and 1 girl.
* One boy is on the special needs register
* The girl has English as an additional language and is also one of the youngest children in the year group
* Two boys also have a summer birthday
* Although the APS of children with FSM is lower than the cohort overall, they have made more rapid progress than their peers; with average progress of 12 points in reading, 11 in writing and 11.25 in maths
* The FSM APS is distorted by the small number of children having FSM, especially as 1 child (25%) is also SEN.
* Compared to our tracking, all these children met or exceeded their expected attainment in all subjects
* Compared to NfER, all met or exceeded their predicted destinations
* Therefore children with FSM have made good progress to attain the levels they have achieved.

Average point score % comparison by FSM

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| APS | Reading | Writing | Mathematics | Overall |
| FSM | 18 | 16 | 17 | 17 |
| Non-FSM | 18.6 | 17.7 | 18.1 | 18.1 |