



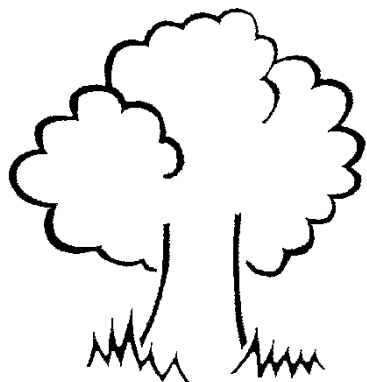
We are determined to create an inclusive culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become lifelong learners.

We will empower our children to become respected citizens to enable them to make valuable contributions locally, globally and to contribute to our world's sustainable future.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement.

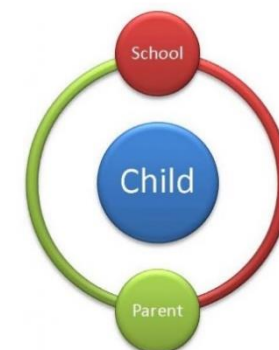
At Banks Road Infant and Nursery School we are working together to:

- Raise achievement through a commitment to high standards and expectations.
- Enable every child to succeed as an independent, enthusiastic and confident learner.
- Create an atmosphere where each child is valued as an individual, enabling them to develop a positive self-image, self-discipline and respect for others.
- Provide a welcoming, secure, stimulating and enriched learning environment.
- Celebrate our rich diversity and work in partnership with parents, children and the wider community.



Home School Agreement

Home/School Agreement



BANKS ROAD
INFANT AND
NURSERY
SCHOOL

"A Home for Learning, Laughing, Caring and Trying"

2020-2021

Child's Name:.....

Date:.....

<p>The school will:</p> <ul style="list-style-type: none"> • Encourage your child to do his/her best at all times. • Promote the values of Banks Road as stated in our mission statement. • Inform you of your child's progress at regular parents' consultation evenings and in written reports. • Achieve high standards of work and behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility • Ensure that all pupils are made aware that unacceptable behaviour will not be tolerated. • Be open and welcoming and offer opportunities for parents to be involved in the life of the school. • Provide regular homework opportunities suitable for your child's age range. • Provide an appropriate curriculum to meet the needs of all children. • If there is a problem, invite you into school to discuss it. • Encourage your child to take care of his/her surrounding and others around him/her. • Do all in its power to ensure that your child has a safe and secure environment in which to work and play including safe and appropriate use of the internet. 	<p>As parents/carers, we will:</p> <ul style="list-style-type: none"> • Support the values as indicated in the school's mission and vision statements • Make sure our child arrives at the allocated time and collect him/her punctually at the allocated pick up time • Encourage our child to do his/her best at all times. • Make sure our child attends regularly and provide a written or verbal explanation on the first day of any absence. • Attend open evenings/afternoons to discuss our child's progress. • Support school policies, practices & procedures for behaviour management including BRILLIANT Expectations. • Respect all members of the school community, abiding by their policy of zero tolerance towards rude and aggressive behaviour. • Encourage our child to take care of his/her surrounding and others around him/her. • Come to the school to discuss any problems concerning our child's welfare. • Support my child in homework (Learning Logs) and other opportunities for home learning. • Ensure that family holidays are not taken during term time. • Support the school's uniform policy. • Park considerately near school and support the 'Park and Stride' ethos. • Promote safe and appropriate use of technology at home. 	<p>As a child, I will:</p> <ul style="list-style-type: none"> • Attend school regularly and arrive on time • Wear the school uniform and be tidy in appearance. • Do all my work at school and at home as well as I can. • Be polite, friendly and helpful to others. • Look after myself, the school equipment and building. • Follow the internet rules, ensuring that I use technology appropriately. • Respect everybody's right to learn and be safe. • Treat others as I would like to be treated. • Follow the classroom charters and playground rules and try my best to follow the Banks Road 'BRILLIANT' expectations.
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SPECIFIC TO COVID-19

- Adhere to social distancing rules in and around school and ensure these are followed by all staff and children
- Inform parents immediately if an adult or child in their child's class bubble display any covid-19 symptoms
- Ensure staff who display symptoms are tested for covid-19 and put 'test and trace' measure in place for their bubble group.
- Ensure all staff follow good hand and respiratory hygiene
- Ensure children stay in their class bubble and that contact with other adults is minimised
- Regularly clean/disinfect surfaces that are regularly touched
- Wear PPE when in close contact with a child through illness/injury
- Manage confirmed cases of covid-19 within the school community
- Contain any outbreak by following local health protection team advice
- Only use public transport if absolutely necessary and ensure I socially distance and wear a face covering if I do.

Class Teacher's signature:

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Date:

Head Teacher's signature:

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Date:

- Adhere to social distancing rules when on school premises
- Ensure my child adheres to social distancing rules whilst in my care on school premises
- Inform school immediately if my child or a member of my family display any covid-19 symptoms
- Keep my child at home if they are unwell and book a test for my child
- Ensure my child has washed their hands before they leave for school; and that they know how to wash their hands effectively
- Speak to my child about social distancing at school
- Re-inforce good respiratory hygiene rules (catch it, bin it, kill it)
- Ensure my child does not bring things into school from home
- Only use public transport to school if absolutely necessary and ensure my child and I are socially distanced and wear a face covering if we do

Parent/Carer's signature:

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Date:

- Adhere to social distancing rules in my class, outdoor play areas, and when I am waiting to enter school
- Tell an adult if I feel unwell
- Not bring in things from home, or take things home from school
- Only use equipment provided to me by school
- Not mix with any other children outside my bubble group
- Only enter and exit the school building by my classroom door
- Follow good respiratory hygiene – 'catch it, bin it, kill it'
- Follow good hand hygiene rules – wash my hands for 20 seconds using soap and water
- Behave well at all times to ensure the safety of myself and others

Child's signature:

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Date: