



Banks Road Infant & Nursery School

Pupil Premium Impact Statement

July 2015

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

Over the last academic year, 2014-15, Banks Road received £18200 Pupil Premium funding. £17300 of this was Ever 6 FSM funding for five year two children, three year one children and two children in the Foundation Stage. £900 of this funding was allocated to children of service personnel; one of these children was in year one and six of these children were in the Foundation Stage.

The Pupil Premium funding for this year was allocated based on the needs of the children in receipt of the funds. Over this year children have benefitted from the funding in the following ways:

- School milk
- Reading volunteers
- Contribution towards/payment of school trips
- TA intervention work
- Fun Fit
- 1:1/1:2 quality first teaching
- Specialist music teacher
- Specialist ECaR teacher

For further information about the ways in which the funding was spent and the impact of this can be found in the Pupil Premium Policy 2014-15

As a result of the additional funding children have made good or excellent progress over the academic year. Please see data analysis below for further details.

Pupil Premium Data Analysis

Progress from October 2014 – July 2015

Progress of children receiving pupil premium (FSM)

		Maths							Reading							Writing							Current provision in addition to pupil premium policy	Implications
		Oct 14	Dec 14	Feb 15	Mar 15	May 15	July 15	Progress	Oct 14	Dec 14	Feb 15	Mar 15	May 15	July 15	Progress	Oct 14	Dec 14	Feb 15	Mar 15	May 15	July 15	Progress		
Year 2		1b 9	1a 11	1a+ 12	2c 13	2b 15	2a 17	8	1c+ 8	1b 9	1b 9	1b+ 10	1a 11	2b 15	7	1c+ 8	1b+ 10	1a 11	1a 11	2c 13	2b 15	7	Probes, small group phonics support, 1:1 reading	
		1b 9	1a+ 12	2c 13	2c+ 14	2b 15	2a 17	8	1c+ 8	1b+ 10	1b+ 10	1a 11	1a+ 12	2b 15	7	1c+ 8	1a 11	1a+ 12	2c 13	2c 13	2b 15	7		
		1a 11	2c 13	2c+ 14	2b 15	2b 15	2a 17	6	1b+ 10	1a+ 12	2c 13	2c+ 14	2b 15	2a 17	7	1b+ 10	1a+ 12	2c 13	2c+ 14	2c+ 14	2b+ 16	6		
		2b 15	2b+ 16	2a 17	2a+ 18	3c 19	3b 21	6	1a+ 12	2c+ 14	2c+ 14	2b 15	2a 17	2a+ 18	6	1a+ 12	2c 13	2c+ 14	2b 15	2b 15	2a+ 18	6		
		1a+ 12	2c 13	2c+ 14	2c+ 14	2b 15	2a 17	5	1b+ 10	1a 11	1a+ 12	2c 13	2b 15	2a+ 18	8	1b+ 10	1a+ 12	2c 13	2c 13	2c 13	2b+ 16	6	Small group support	
Year 1		1c- 6	1c+ 8	1c+ 8	1b 9	1b 9	1a 11	5	Wb 3	1c 7	1c+ 8	1c+ 8	1c+ 8	1a 11	8	Wb 4	1c 7	1c+ 8	1b 9	1b 9	1a 11	7		
		Wa 5	1c- 6	1c 7	1c+ 8	1b 9	1b+ 10	5	Wb 3	Wa 5	1c- 6	1c 7	1c 7	1b+ 10	7	Wb 3	Wa 5	1c- 6	1c 7	1c 7	1b+ 10	7		
		Wb 3	Wa 5	1c 7	1c+ 8	1c+ 8	1b 9	6	Wc 2	Wb 4	1c- 6	1c 7	1c 7	1b 9	7	Wc 2	Wb 4	1c- 6	1c 7	1c 7	1b 9	7		
FS2		30- 50 s	40- 60 b	40- 60 b	40- 60 s	40- 60 s	ELG b	4	30- 50 b	40- 60 b	40- 60 b	40- 60 s	40- 60 s	ELG b	6	30- 50 b	40- 60 b	40- 60 b	40- 60 s	40- 60 s	40- 60 s	5		
		30- 50 d	40- 60 b	40- 60 b	40- 60 d	40- 60 d	ELG b	5	30- 50 s	40- 60 b	40- 60 b	40- 60 d	40- 60 d	ELG b	4	40- 60 b	40- 60 b	40- 60 b	40- 60 d	40- 60 d	ELG b	3		Carefully monitor throughout Y1

Progress of children receiving pupil premium (service)

		Maths							Reading							Writing							Current provision	Implications
		Oct 14	Dec 14	Feb 15	Mar 15	May 15	July 15	Progress	Oct 14	Dec 14	Feb 15	Mar 15	May 15	July 15	Progress	Oct 14	Dec 14	Feb 15	Mar 15	May 15	July 15	Progress		
Y1		1b 9	1b+ 10	1b+ 10	1b+ 10	1a 11	2c 13	4	1c 7	1a+ 12	1a+ 12	2c 13	2c 13	2c 13	6	1c 7	1b+ 10	1b+ 10	1a 11	1a 11	2c 13	6		Closely monitor progress in Y2
FS2		40- 60 b	40- 60 s	40- 60 s	ELG b	ELG b	ELG Ex	6	40- 60 b	40- 60 s	40- 60 s	ELG d	ELG d	ELG Ex	6	30- 50 b	40- 60 d	40- 60 d	ELG b	ELG b	ELG Ex	8		
		40- 60 d	40- 60 s	40- 60 s	ELG b	ELG b	ELG s	4	40- 60 b	40- 60 b	40- 60 b	40- 60 s	40- 60 s	ELG b	3	40- 60 b	40- 60 b	40- 60 b	40- 60 d	40- 60 d	ELG b	3		Closely monitor progress in Y1
		30- 50 d	40- 60 b	40- 60 b	ELG b	ELG b	ELG s	7	30- 50 s	40- 60 d	40- 60 d	ELG b	ELG b	ELG Ex	7	30- 50 b	40- 60 d	40- 60 d	ELG b	ELG b	ELG s	8		
		40- 60 b	40- 60 s	40- 60 s	ELG b	ELG b	ELG Ex	6	40- 60 b	40- 60 s	40- 60 s	ELG b	ELG b	ELG Ex	6	40- 60 b	40- 60 d	40- 60 d	ELG b	ELG b	ELG Ex	6		
		30- 50 d	40- 60 d	40- 60 d	40- 60 d	40- 60 d	ELG b	5	30- 50 s	40- 60 b	40- 60 b	40- 60 b	40- 60 b	ELG d	5	40- 60 b	40- 60 b	40- 60 b	40- 60 d	40- 60 d	ELG d	4		
		40- 60 b	40- 60 s	40- 60 s	ELG b	ELG b	ELG Ex	6	40- 60 b	40- 60 s	40- 60 s	ELG b	ELG b	ELG Ex	6	40- 60 b	40- 60 d	40- 60 d	ELG b	ELG b	ELG s	5		

Report collated by

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- Sarah Williams (Governor with responsibility for monitoring spending of and impact of Pupil Premium funding)