

**Equality  
Information  
and  
Objectives**

**2017**





## **Equality Information and Objectives 2017**

### **Introduction**

The Equality Act 2010 contains the Public Sector Equality Duty (PSED). This is sometimes referred to as the “general duty” and extends schools’ equality duties to all people, children and adults alike, with “protected characteristics” (race, disability, gender, religion and belief, age, marital status, sexual orientation, gender re-assignment and pregnancy).

This duty came into effect in April 2011.

In carrying out their duties, schools are to have “due regard” to:

- Eliminating unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010.
- Advancing equality of opportunity between people who share a protected characteristic and those who do not share it.
- Fostering good relations across all characteristics and between people who share a protected characteristic and those who do not share it.

“Due regard” means that leaders in school must be aware of the duty when making decisions and must assess whether those decisions will affect people with “protected characteristics”.

School leaders should consider equality implications when writing policies and the duty must be integrated into the carrying out of all the school’s functions. Banks Road Infant and Nursery School is committed to tackling discrimination and unfairness. It also recognises that other factors affect equality of opportunity, including financial income, housing, family structure, immigration status etc.

The Head Teacher and Governing Body will continually review how well we achieve these aims with regard to the protected groups under the Equality Act 2010.

### **Equality Information for Banks Road Infant and Nursery School**

As of September 2017, there are currently 167 pupils on roll in main school and 41 in the Nursery.

Of these children, 99 are boys and 109 are girls. 12 of the children have English as an Additional Language (EAL), and 17 children have a special educational need or disability (SEND).

There are 9 community languages spoken in the school.

### **Banks Road Infant and Nursery School Equality Objectives for 2016-17**

Our schools vision clearly reflects our commitment to fully including, respecting and supporting all members of our school community, whatever their cultural background, belief, gender, race, need or disability. We aim to challenge and eliminate any inequalities which may arise. Having referred to and analysed our equality information, we have set ourselves the following objectives for 2017-2018:

- Narrowing any gaps in the performance and attainment of groups of pupils (between boys and girls, children with EAL, those with SEND's) within the new cohort for 2017-2018.
- Ensuring that all children arriving in Nursery or Reception with little or no English are supported to make rapid progress in Communication and Language, therefore enabling them to access the curriculum and achieve at least expected age related development in all areas of learning.
- Ensuring all staff take account of factors that may affect children, parents and their families.
- Increasing community and parental engagement and continuing to build on our existing programme of multi – cultural events to celebrate diversity (to include seeking the views and ideas of parents/carers).
- Ensuring that all policies and procedures reflect current legislation and best practice.