

## **Banks Road Infant & Nursery School**

# Pupil Premium Impact Statement July 2016

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

Over the last academic year, 2015-16, Banks Road received £11390 Pupil Premium funding. £7920 of this was Ever 6 FSM funding for two year two children, two year one children and two children in the Foundation Stage. £1800 of this funding was allocated to children of service personnel; one of these children was in year two and five of these children were in the Foundation Stage.

The Pupil Premium funding for this year was allocated based on the needs of the children in receipt of the funds. Over this year children have benefitted from the funding in the following ways:

- School milk
- Contribution towards/payment of school trips
- TA intervention work
- Fun Fit
- 1:1/1:2 quality first teaching
- Specialist music teacher
- Specialist ECaR teacher
- Medical provision and supervision
- Tesco voucher for successful application (incentive and to fund school uniform)
- Armed forces group

For further information about the ways in which the funding was spent and the impact of this can be found in the Pupil Premium Policy 2015-16.

## **Pupil Premium Data Analysis**

# Progress from October 2015 – July 2016

### Progress of children receiving pupil premium (FSM)

			Ma	ths							Re	ading							Wr	riting			
Oct 15	Predicted Dec 15 Feb 16 Mar 16 July 16							Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	Мау 16	July 16	Progress (% increase)
B1 1/32 3%	A3	B1 6/32 18% 5p		B1 6/32 18% 12p		B <sub>2</sub> 24/32 75% 8p	+23 72%	B1 6/22 27%	А3	B1 10/22 45% 1p		B1 10/22 45% 11p		A <sub>3</sub> 22/22 100%	+16 73%	B1 3/31 10%	A3	B1 9/31 29% <mark>1p</mark>		B1 9/31 29% 15p		A3 29/31 94% 2p	+26 84%

Current provision:

-1st class at number

-1:1 reading with specialist ECaR teacher

-Nurture

-Quality first teaching from alternate class teacher

Implications for future practice:

Ensure support in place is communicated with Junior School

			Ma	ths							Re	ading							Wr	riting			
Oct 15	Predicted Dec 15 Feb 16 Mar 16 May 16 July 16							Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)
B1 1/32 3%	B2	B1 5/32 16% 4p		B1 5/32 16% 10p		B2 13/32 41% 19p	+12 38%	B1 6/22 27%	А3	B1 9/22 41% 1p		B1 9/22 41% 11p		B2 18/22 82% 4p	+12 55%	B1 4/31 13%	B2	B1 8/31 26% 1p		B1 8/31 26% 13p		B2 17/31 55% 14p	+13 42%

Current provision:

-1:1 reading with specialist ECaR teacher

-Nurture

-Silver SEAL

-Small group writing support

-Small group Maths support

1st class at number

-Quality first teaching from alternate class teacher

Implications for future practice:

Ensure support in place is communicated with Junior School

			Ma	ths							Re	ading							Wr	iting			
Oct 15	Predicted Dec 15 Feb 16 May 16 July 16							Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)
B1 0/21 0%	A <sub>3</sub>	B1 0/21 0%		B1 4/21 19% 16p		B2 13/21 62% 8p	+13 62%	B1 0/23 0%	B2	B1 4/23 17%		B1 9/23 39%		B2 21/23 91% 2p	+21 91%	B1 0/27 0%	А3	B1 4/27 15%		B1 7/27 26% 20p		B1 12/27 44% 15p	+12 44%

-Nurture

-Communication group
-1:1 reading with specialist ECaR teacher

Implications for future practice:

			Mat	ths							Re	ading							Wı	riting			
Oct 15	Predicted	Dec15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)
B1 2/21 10%	A <sub>3</sub>	B1 2/21 10%				B1 4/21 19% 17p	+2 9%	B1 6/23 26%	A4	B1 8/23 35%				B2 11/21 48% 12p	+5 22%	B1 5/27 19%	А3	B1 8/27 30%				B1 8/37 30% 18p	+3 11%

Current provision:
-Communication group
-1:1 reading with specialist ECaR teacher
-Silver SEAL

Implications for future practice:
Ensure all staff are confident & consistent with baseline assessments

															Cor	e areas	5														
			Pers	onal, so	ocial, e	motion	al deve	lopmen	ıt							Comm	nunicati	on & la	nguage	<u> </u>						Phy	sical de	velopn	nent		
		MR			S	CSA			М	IFB			l	_A				U				S			N	ИΗ			H:	SC SC	
Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress
40-60 B	40-60 D	ELGD	4	40-60 B	d 09-04	ELGD	4	40-60 B	40-60 D	ELGD	4	40-60 B	Q 09-0 <sup>†</sup>	ELGD	4	40-60 B	5 09-07	ELG S	5	40-60 B	5 09-0 <sup>†</sup>	ELG S	5	30-50 D	40-60 B	d 09-04	Э	40-60 B	40-60 D	ELGD	4

Nurture group Silver SEAL

Implications for future practice:

																Cor	e areas															
				Perso	nal, so	cial, er	notion	al devel	opmen	it							Comm	unicati	on & la	nguage							Phy	sical de	velopn	nent		
		1	ИR			SC	SA			М	FB			L	Α			Į	J				S			Ν	1H			H:	SC	
	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress
	40-60 D	ELG B	ELGD	3	d 09-04	ELG B	ELG S	4	40-60 D	ELG B	ELGD	3	d 09-04	ELG B	ELGD	т	40-60 D	ELG B	ELG B	2	40-60 B	ELG B	ELG B	т	40-60 B	S 09-0†	ELG B	3	40-60 D	ELG B	ELG S	4
Curi	rent pro		n: cal prov	ision &	superv	ision											Implica	ations fo	r future	praction	ce:		•									

															Cor	e areas	;														
			Perso	onal, sc	cial, er	notion	al devel	opmen	t							Comn	nunicati	on & la	nguage	<u> </u>						Phy	sical de	velopn	nent		
	1	MR			SC	SA			М	FB			L	-A			ı	U				S			N	ИΗ			HS	SC SC	
Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress
22-36 S	30-50 S	40-60 B	7	22-36 S	30-50 S	30-50 S	т	22-36 D	30-50 S	30-50 S	7	22-36 S	30-50 D	40-60 B	4	30-50B	30-50 D	40-60 B	1	30-50 B	30-50 S	30-50 S	2	22-36 S	30-50 B	30-50 S	к	22-36 D	30-50 D	40-60 B	5

Small group focus work
Small group circle time (nurture style intervention)

Implications for future practice:

### Progress of children receiving pupil premium (service)

			Ma	iths							Rea	ading							Wr	riting			
Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)
B1 3/32 9% 1p	A <sub>3</sub>	B1 6/32 19% 15p		B1 10/32 31% 21p		A <sub>3</sub> 32/32 100%	+29 91%	B1 10/22 45%	D <sub>5</sub>	B2 15/22 68% <mark>1p</mark>		B2 15/22 68% <mark>6p</mark>		A4 22/22 100%	+12 55%	B1 7/31 23%	D <sub>5</sub>	B2 18/31 58% 1p		B2 20/31 64% <mark>9p</mark>		D5 31/31 100%	+24 77%

Current provision:

-Small group Maths support to consolidate & reinforce skills -Extension activities & additional input in English

Implications for future practice:

-Ensure information re. support is passed on to Junior School

			Ma	ths							Rea	ading							Wı	riting			
Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)
B1 6/21 29%	D <sub>5</sub>	B1 8/21 38%				A4 21/21 100%	+15 71%	B1 8/23 35%	A4	B2 16/23 70%			1	A4 23/23 100%	+15 65%	B1 12/27 44%	D <sub>5</sub>	B2 15/27 56%				A4 27/27 100%	+15 56%

Current provision:
-1:1 quality first teaching from opposite class teacher

Implications for future practice:

No longer eligible for PP

			Ma	ths							Re	eading							Wr	riting			
Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)
B1	A4	B1		B1		A4	104	B1	A <sub>4</sub>	B1		B1		A3		B1	A <sub>4</sub>	B1		B1		A3	
0/21 0%		0/21 0%		4/21 19%		21/21 100%	+21 100%	1/23 4%		8/23 34%		14/23 61%		23/23 100%	+22 96%	0/27 0%		3/27 11%		11/27 41%		27/27 100%	+27 100%
8p		10p		16p		10090	100%	5p		7p		9p		100%	90%	8p		1190 11p		16p		100%	10090

Current provision:
-1:1 quality first teaching from opposite class teacher

-Armed forces group

Implications for future practice:
Continue to closely monitor with changes over coming year

			Ma	ths							Rea	ading							Wı	riting			
Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)
B1 7/21 33%	D5	B2 11/21 52%				A3 21/21 100%	+14 67%	B1 8/23 35%	D <sub>5</sub>	B2 16/23 70%				A4 23/23 100%	+15 65%	B1 10/27 37%	А4	B2 15/27 56%				A3 27/27 100%	+17 63%

Current provision:

-1:1 quality first teaching from opposite class teacher -Armed forces group

Implications for future practice:
- Continue to closely monitor with changes over coming year

			Ma	ths							Re	ading							١W	riting			
Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	Мау 16	July 16	Progress (% increase)
B1 2/21 10%	A <sub>3</sub>	B1 3/21 14%				B2 19/21 90% 2P	+17 80%	B1 5/23 22%	A3	B1 10/23 43%				B2 17/23 74%	+12 52%	B1 4/27 15%	B2	B1 9/27 33%				B2 20/27 74% 7P	+16
Current	provision	1:										lı	mplicatio	ns for futi	re practice	<u>:</u>						•	

-1:1 quality first teaching from opposite class teacher

-Communication group
-Armed forces group

### Report collated by

- Rachael Morris (SENCo / Pupil Premium lead teacher)
- Sarah Williams (Governor with responsibility for monitoring spending of and impact of Pupil Premium funding)