



## **Banks Road Infant & Nursery School**

### **Pupil Premium Impact Statement**

July 2016

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

Over the last academic year, 2015-16, Banks Road received £11390 Pupil Premium funding. £7920 of this was Ever 6 FSM funding for two year two children, two year one children and two children in the Foundation Stage. £1800 of this funding was allocated to children of service personnel; one of these children was in year two and five of these children were in the Foundation Stage.

The Pupil Premium funding for this year was allocated based on the needs of the children in receipt of the funds. Over this year children have benefitted from the funding in the following ways:

- School milk
- Contribution towards/payment of school trips
- TA intervention work
- Fun Fit
- 1:1/1:2 quality first teaching
- Specialist music teacher
- Specialist ECaR teacher
- Medical provision and supervision
- Tesco voucher for successful application (incentive and to fund school uniform)
- Armed forces group

For further information about the ways in which the funding was spent and the impact of this can be found in the Pupil Premium Policy 2015-16.

## Pupil Premium Data Analysis

Progress from October 2015 – July 2016

### Progress of children receiving pupil premium (FSM)

Maths							Reading							Writing									
Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)
B1 1/32 3%	A3	B1 6/32 18% 5p		B1 6/32 18% 12p		B2 24/32 75% 8p	+23 72%	B1 6/22 27%	A3	B1 10/22 45% 1p		B1 10/22 45% 11p		A3 22/22 100%	+16 73%	B1 3/31 10%	A3	B1 9/31 29% 1p		B1 9/31 29% 15p		A3 29/31 94% 2p	+26 84%
Current provision: -1st class at number -1:1 reading with specialist ECaR teacher -Nurture -Quality first teaching from alternate class teacher													Implications for future practice: Ensure support in place is communicated with Junior School										

Maths								Reading								Writing							
Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)
B1 1/32 3%	B2	B1 5/32 16% 4p		B1 5/32 16% 10p		B2 13/32 41% 19p	+12 38%	B1 6/22 27%	A3	B1 9/22 41% 1p		B1 9/22 41% 11p		B2 18/22 82% 4p	+12 55%	B1 4/31 13%	B2	B1 8/31 26% 1p		B1 8/31 26% 13p		B2 17/31 55% 14p	+13 42%
Current provision: -1:1 reading with specialist ECar teacher -Nurture -Silver SEAL -Small group writing support -Small group Maths support 1st class at number -Quality first teaching from alternate class teacher												Implications for future practice: Ensure support in place is communicated with Junior School											





	Core areas																														
	Personal, social, emotional development								Communication & language								Physical development														
	MR				SCSA				MFB				LA				U				S				MH				HSC		
	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress	Baseline	Feb 2016	June 2016	Progress			
22-36 S					22-36 S				22-36 D				22-36 S				30-50 B				30-50 B				22-36 S				22-36 D		
30-50 S					30-50 S				30-50 S				30-50 D				30-50 D				30-50 S				30-50 B				30-50 D		
40-60 B					30-50 S				30-50 S				40-60 B				40-60 B				30-50 S				30-50 S				40-60 B		
4					3				4				4				1				2				3				5		

Current provision:

- Small group focus work

- Small group circle time (nurture style intervention)

Implications for future practice:

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Maths								Reading								Writing							
Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)
B1 6/21 29%	D5	B1 8/21 38%				A4 21/21 100%	+15 71%	B1 8/23 35%	A4	B2 16/23 70%				A4 23/23 100%	+15 65%	B1 12/27 44%	D5	B2 15/27 56%				A4 27/27 100%	+15 56%
Current provision: -1:1 quality first teaching from opposite class teacher												Implications for future practice: No longer eligible for PP											



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Maths								Reading								Writing							
Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)	Oct 15	Predicted	Dec 15	Feb 16	Mar 16	May 16	July 16	Progress (% increase)
B1 2/21 10%	A3	B1 3/21 14%				B2 19/21 90% 2P	+17 80%	B1 5/23 22%	A3	B1 10/23 43%				B2 17/23 74%	+12 52%	B1 4/27 15%	B2	B1 9/27 33%				B2 20/27 74% 7p	+16
Current provision: -1:1 quality first teaching from opposite class teacher -Communication group -Armed forces group													Implications for future practice:										

## Report collated by

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- Sarah Williams (Governor with responsibility for monitoring spending of and impact of Pupil Premium funding)