

The Banks Road Curriculum

“If we didn’t have a curriculum that developed the basic skills then it would be fair to say that we were failing our children. I think it’s also reasonable to suggest that the curriculum would be a failure if it didn’t instil a desire to learn by producing children who ‘seek out and enjoy challenges.’” (Jonathon Lear: The Monkey Proof Box Curriculum Design for building knowledge, developing creative thinking and promoting independence 2019)

The Banks Road Curriculum is knowledge rich and skills based. These are the key principles which underpin our curriculum:

- We recognise that young children have a short attention span and limited focus beyond their immediate experiences and we aim to develop this through termly themes which focus on central concepts which children use to create meaningful links in their learning. Children are exposed to these themes through a series of ‘components’ which develop both their knowledge of the world (non-fiction) and imagination (fiction).
- We believe that one of the biggest challenges facing our young people when they grow up will be caring for their planet and as such we try to ensure they have many successful opportunities to make a difference to their immediate environment, learn outdoors and care for nature.
- We believe that equality of opportunity is fundamental not just within school but also in wider society and we aim to equip our children with a sense of responsibility to care for and support those less fortunate than themselves. We value diversity and promote positive respectful relationships and open mindedness that encourage our children to do the same.
- We believe that young children need nurturing to develop empathy and compassion for others and consequently PSHE and RE are central threads through our curriculum.
- We believe that a successful Curriculum requires rigour and progression. We use subject based skills progressions to ensure this rigour and progression is present across the curriculum.
- We believe that in the Early Years and Key Stage 1 we have a fundamental responsibility to equip children with the basic skills in reading, writing and maths. Reading and sharing books individually with an adult is a right for all children and it is our responsibility to ensure access to high quality diverse fiction/non-fiction and opportunities to engage in a ‘text rich’ curriculum.

Our Long Term Planning for the Curriculum is organised into termly themes which cover 3 key concepts (composite knowledge). According to the stage of development and age of children these themes are then broken into smaller ‘components’ which allow children to meet the concepts in a variety of meaningful ways. This helps them to make links across subjects and make sense of the world around them. Our Long Term planning includes the National Curriculum Knowledge and Skills Progression for individual subjects to ensure rigour and progression. Finally our Long Term Planning is a working document which also includes practical information that teachers find useful to store centrally including a brief overview of English units of work and an overview of Maths units of work for each term, cultural capital opportunities and key dates for assessment and moderation.

<u>Year 1</u>	Theme 1 Discover	Theme 2 Explore	Theme3 Create	Theme 4 Create
2021 - 2022	1st Sept – 17th Dec 2021	4th Jan – 1st April 2022	19th April – 28th July 2022	
Key Concepts (Composite)	Belonging, community, friendship, care, responsibility, rights, belief	Sustainability, Dreams, Strength, Failure, individuality	Care, Change, Sustainability, Duty,	
Key Question	What does it mean to belong to a community?	Can your dreams come true?	How do we show we care for our world?	Why Does The Weather Change?
Title	Towers, Turrets and Treason	My World and Beyond	See How They Grow	Wonderful Weather
Projects	Settling in and establishing routines/ Brilliant Beginnings Kings and Queens Bonfire Night Remembrance Day	Space Polar explorers - animals Under the Sea (continents and oceans and animals) Pirates Toton	Plants	Weather/Seasons
Cultural capital	Medieval Banquet Children in Need School Christmas traditions and experiences Bonfire Night	Stargazing Evening Walk around Toton Trip to Church World Book Day	Global Week Plant Sale	Camo Week RE Day

		Science Week				
Write Stuff Units of Work	Narrative – Story – Traditional Tale – Little Red Riding Hood (Writing Moderation as KS1 for baseline) Narrative-Story- The Queens Hat					
English Units of Work	Poetry- Bonfire Night Poetry-Harvest					
Maths	Reception Experiences Pupils count within 100 in different ways Number Sense: Subitising 1-5 Subitising 6-10 Subitising 1-10 Make and Break 5 Make and Break 4, 3 & 2 Make and Break 10	Comparison of quantities and Part Whole Relationship Numbers 0-5 Recognise, compose, decompose and manipulate 2D and 3D shapes Number Sense: Make and Break 6 Make and Break 7 Make and Break 8 Make and Break 9	Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0-10 Number Sense: One more, One less Two more, two less Number 10 Fact Families Five and A Bit	Additive Structures Addition and Subtraction Facts within 10 Number Sense: Five and A Bit Know About Zero Doubles and Near Doubles	Numbers 0-20 Unitising and Coin Recognition Number Sense: Number Neighbours 7 Tree & 9 Square Strategy Selection	Position and Direction Time Number Sense: Ten and A Bit

<u>Year 2</u>	Theme 1 Discover	Theme 2 Explore	Theme3 Create	Theme 4 Create
2021 - 2022	1 st Sept – 17 th Dec 2021	4 th Jan – 1 st April 2022	19 th April – 28 th July 2022	
Key Concepts (Composite)	Community, Responsibility and Resilience. (These key concepts underpin all our Year 2 experiences)	Strength, Faith, Sustainability. Daniel, David, Joseph	Diversity	Compassion, Change
Key Question	What can I learn from the past?	What makes the world a better place?	Is it good to be different?	What has changed for me? How do I manage change?
Projects	Brilliant Beginnings Time Travellers	Famous individuals who have improved the world. How we can improve our world	Scientific Diversity – Animals	Transition
Cultural capital	Newstead Abbey – Victorian Christmas Children in Need School Christmas traditions and experiences Bonfire Night	In school : Storyteller for World Book Day Eco club – supporting environmental initiatives across school.	YHA and Conkers – end of year celebration In school : African Dance or Drumming workshop End of Year Celebration Show	

Write Stuff Units of Work	Narrative – Story – Traditional Tale – Little Red Reading Hood (Writing Moderation as KS1 for baseline) Narrative – Diary writing – The Great Fire of London Non-Fiction – Lyrical Explanation – In My Heart ...A book of Feelings Narrative – Story – My Christmas Star		Narrative - Comic Strip – Supertato Non-fiction – Biography – Rosa Parks / Emmeline Pankhurst Non-fiction – Instructions – How to make a superhero vehicle (Writing moderation as KS1 for mid year review) Narrative – legend : George and the Dragon		Non-chronological reports – Big Cats Narrative – story – The Enormous Crocodile (Writing moderation as KS1 for end of year)	Poetry – If I were in charge of the world
English Units of Work	James Carter – Firework Poem : firework poetry Learn a poem by heart for National Poetry Day (7 th October 2021)		Prince of Egypt (cross curricular RE) School improvement project – eco club, playground pals, school council.		Reading Aloud – How to Be A Lion Transition Letters for Bispham The Lion King – character descriptions	End of year show
Maths	Place value and Addition and Subtraction	Addition and Subtraction and Money	Multiplication and Division and Time	Fractions, Calculations, Position and Direction Measures (1)	Reviewing Calculations and Problem Solving. Money	Statistics, Properties of Shape. Measures (2)