

Dear Parents/Carers

There have been one or two queries about the KS1 progress reports - I hope to alleviate some concerns that you may be having regarding your child's progress since receiving the report.

The reports highlight what your child is achieving presently as they are working towards the end of year expectations. At this stage, we are not expecting children to be working at a 'secure' level or even a developing level as many areas of learning are still quite new and haven't been consolidated to a degree from which we can obtain evidence for a 'secure' understanding. This will only be evident at the end of the year for most children. In addition to this, many areas have not yet been covered due to timescale and so we have no evidence to assess children against these.

Due to this, your child's report is likely to show some blank areas and many highlighted in the 'B' (beginning) column. This may well mean good progress at this stage and we would expect children to be 'Developing' next term and so on. At a Secure level the children will have a thorough understanding; for example, in Year 1, the statement 'Count in multiples of twos, fives and tens' requires the children to be able to use these multiplication facts to reason and solve problems; such as 'will use this to reason that 18×5 cannot be 92 as it is not a multiple of 5' and understand what the multiplications facts represent e.g. 3×5 is 3 lots of 5. These examples are taken from the governments' exemplification materials which we then use as a school for rigorous moderation with local schools.

I hope that I have reassured you and would like to take the opportunity to congratulate all of our children on how well they have settled into their new year groups and on the progress they have made against a very challenging curriculum.

Please do not hesitate to ask your child's teacher for further information or alternatively, there is information on assessment and assessing without levels on the school website under 'Our learning'.

Yours sincerely

Helen Taylor

(Assessment coordinator)