



PRIMARY PE AND SPORTS FUNDING

September 2018 to September 2019

BANKS ROAD INFANT AND NURSERY SCHOOL
“A Home for Learning, Laughing, Caring and Trying”

At Banks Road Infant and Nursery school we use the Sports funding to provide sports opportunities and provision which are additional to our two-hour curricular PE provision each week. We ensure that the funding is utilised for sustainable improvements. The funding received will focus upon the following two key principles:

- To develop or add to the PE and sport activities that your school already offers
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

A review of impact of previous funding has identified key achievements and further areas for improvement as follows:

Key achievements to date:	Areas for further improvement :
<ul style="list-style-type: none"> • Children in KS1 have been receiving quality PE lessons from qualified coaches weekly. • Equipment to support PE teaching has been purchased. • Teaching staff have worked alongside coaches to develop their own knowledge, skills and understanding. • Supporting children with additional needs (eg. Dyspraxia) through targeted intervention programmes. • Provision of additional physical activity time through timetabling of forest school / welly Wednesday sessions for all classes each week. • Providing brain breaks and short mental health/physical health slots during the day through use of mindfulness and yoga sessions. • Providing lots of opportunity for outdoor learning and activity in EYFS. • Maintaining breaktimes during the school day – 55 minutes daily for all KS1 children to ensure they have plenty of opportunity for free play and outdoor physical activity • Signposting parents to local community sports provision 	<ul style="list-style-type: none"> • Developing the planning and assessment procedures for all staff • Developing core body strength for all pupils • Further CPD for staff on gymnastics skills and knowledge • Increase physical activity for all pupils

Our Action plan for 2018/2019 demonstrates how we aim to spend the £17,100 and focuses upon the areas for further improvement highlighted above. Our action plan refers directly to the 5 key indicators as follows;

1. **The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.**
2. **The profile of PE and sport being raised across the school as a tool for whole school improvement.**
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
4. **Broader experience of a range of sports and activities offered to all pupils.**
5. **Increased participation in competitive sport.**

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Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £17,100	Date Updated: 20 November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Projected spend :£1680				Percentage of total allocation:
				9.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase daily physical activity for children in KS1 – daily mile to be implemented in key stage 1 alongside existing brain breaks, wake and shake and yoga.	Introduce the daily mile in Key Stage 1 : 15 – 20 minutes every morning where the class runs laps of the playground – staff to join in wherever physically able to. Fresh air, fun and fitness!	N/A resources already in school		Continue to raise awareness of healthy eating and exercise, leading to an improvement of a healthy lifestyle – both body and mind.
Increase physical activity during wet playtimes.	Subscription to Spotify to encourage dancing and singing during wet playtimes and to enhance whole class singing / music / brain break times.	£180		Continued increase fitness levels
Increase physical activity during playtime at school.	Purchase of PE equipment for playtime shed. Introduction of play leader as additional person on duty to support behavior and physical activity during playtime.	£1500		

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Projected spend : £7000				Percentage of total allocation:
				40.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the progression in PE and develop teacher’s knowledge and understanding of progression and assessment for learning in PE</p> <p>Improve gymnastics provision for all children to support increased core body strength – increase hanging and upper body strength.</p>	<p>Staff to use the Planning and assessment tools purchased through Major Oak</p> <p>Purchase of climbing frame for the school hall and additional gymnastics equipment to support whole class teaching of apparatus / gymnastics in addition to planned PE provision.</p>	<p>Funding allocation outlined in key indicator 3.</p> <p>£7000</p>		<p>Teachers to feel more confident in delivering high quality PE resulting in higher quality learning.</p> <p>The children are able to have more PE lessons with increased quality of teaching.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Projected spend : £8298				Percentage of total allocation:
				48.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that staff are planning and delivering effective lessons where all children make progress by introducing well planned lessons that are tailored to the new National Curriculum</p> <p>Develop the schools assessment procedure by using the online assessment tools within the scheme of work</p> <p>Develop staff knowledge and expertise by ensuring rotation of staff to sit in on Major Oak lessons to ensure class teachers and teaching assistants understand skills taught and are able to access assessments fully.</p>	<p>Purchase of TLG – PE by Major Oak coaching company which provides lesson plans, teaching summaries and progression of skills for each aspect taught. Major Oak coaches to provide assessments for all pupils which class teachers are able to access and review to support planning in other physical activities.</p> <p>PE lead to monitor the assessment being carried out and provide reports of the progress across KS1</p> <p>Coaching staff provided by Major Oak on a weekly basis for KS1 children</p>	<p>£958 per year</p> <p>£7340 per year</p>	<p>The children are able to have more PE lessons with increased quality of teaching.</p> <p>Teaching plans are very comprehensive.</p>	<p>Use the assessment information to plan next steps.</p> <p>Staff can continue to lead on PE lessons with greater confidence and increased skills. Ongoing CPD training required to maintain skills.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Projected spend : £1000				Percentage of total allocation:
				5.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase range of physical activity provided for children and offer new experiences for children.	Taster days offered for children throughout the year : <ul style="list-style-type: none"> • Diwali dance workshop day for Foundation 2 and Key Stage 1 in Autumn term • Circus skills workshop for Foundation 2 and Key stage 1 in Summer term. 	£300 approximately per day offered = £600 £400 reserved for requests from KS1 class teachers to support curriculum teaching.	Broader experience of a range of sports and activities offered to all pupils. Increase children's depth and understanding encourage them to take up something new	Invite sportsmen and other specialists into school to introduce new activities
Key indicator 5: Increased participation in competitive sport Projected spend : £600				Percentage of total allocation:
				3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To work alongside partner school William Lilley providing children with the opportunity for competitions.	Competition sports day for Year 1 Banks Road and Year 1 William Lilley to run in the summer term. To participate in cheerleading competition run by George Spencer Academy during the Spring term if available. Possible transport to and from competitions	£100 for possible equipment needs No cost £500	Children learnt new skills and the importance of sportsmanship	Continue participating in partnership/local sporting events.
Run within year group competition of key skills for Foundation stage, Year 1 and Year 2 during healthy schools week in Spring Term.	Plan timetable for healthy schools week to include within year group competition timetable.			

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Sports funding allocation April 2018 – March 2019

	Money Received	
17090.00 + 4525 carry forward	£21,615.00	
Total	£21,615.00	
Narrative	Invoices received	Notes
New climbing frame	£4,754.95	Bishops Sports
Asbestos works for above	£606.00	MJW Abestos removal
Coaching for all pupils	£1,920.00	Major oak
PE equipment	384,31	Espo
PE equipment	£18.50	Espo
PE equipment	£91.83	Espo
Coaching for all pupils	£1,280.00	Major oak
PE equipment	£23.64	Espo
Coaching for all pupils	£140.00	Major oak
PE equipment	£394.27	Maudesports
Coaching for all pupils	£1,120.00	Major oak
Dwali Dancing	£300.00	Dance Days
PE equipment	£109.85	Amazon
PE equipment	£34.95	Amazon
Coaching for all pupils	£1,120.00	Major oak
Coaching for all pupils	£1,760.00	11 weeks estimated left
Total	£13,673.99	
Overspend/Underspend	£7,941.01	